

BECE Past Questions & Answers – 2015 (Religious & Moral Education-RME)

June 2015

Religious and Moral Education 1

Objective Test

45 minutes

1. Which of the following people was commanded by God to build an ark?
 - A. Joseph
 - B. Jacob
 - C. Noah
 - D. David
2. Who gave the tomb in which Jesus was buried?
 - A. Simon of Cyrene
 - B. Joseph of Arimathea
 - C. Nicodemus
 - D. Zebedee
3. What is the second pillar of Islam?
 - A. Salat
 - B. Sawm
 - C. Zakat
 - D. Hajj
4. On what occasion does Muslims perform the Janazah prayer?
 - A. Before a Muslim travels
 - B. After observing a fast
 - C. During Friday worship
 - D. When a Muslim dies
5. The main reason for the celebration of Odwira festival is for community
 - A. development
 - B. preservation
 - C. purification
 - D. re-organization
6. Which of the following animals provides security to man?
 - A. Goat
 - B. Donkey
 - C. Dog
 - D. Cow
7. Puberty rites should be encouraged because it
 - A. links the youth into adulthood
 - B. helps the youth to become rich
 - C. promotes chastity among the youth
 - D. makes the youth look more attractive
8. Which of the ten commandments instructs Christians to be content with what they have?
 - A. First

- B. Fourth
- C. Eighth
- D. Tenth

9. Which of the following parables of Jesus teaches forgiveness? The

- A. unjust steward
- B. rich fool
- C. good Samaritan
- D. prodigal son

10. Christians who are persecuted for the sake of righteousness are blessed because

- A. God will be merciful to them
- B. God's kingdom belongs to them
- C. they shall be comforted
- D. they shall see God

11. Going round the Kaba is an Islamic religious activity done during

- A. Eid-ul-Adha
- B. Eid-ul-Fitr
- C. Hajj
- D. Ramadan

12. Which Islamic prayer is observed at sunset?

- A. Janazah
- B. Tarawih
- C. Isha
- D. Maghrib

13. Traditionalists pray by means of

- A. music and dance
- B. spirit possession
- C. pouring libation
- D. divination

14. In African Traditional Religion, the living dead are referred to as

- A. bad spirits
- B. witch doctors
- C. ancestors
- D. mediums

15. One of the reasons for which God created the sea is to

- A. generate hydro-electric power
- B. reduce soil erosion
- C. beautify the environment
- D. provide habitat for some animals

16. The most important rite in Christian sacramental worship is the

- A. taking of the holy communion
- B. reading of the old testament
- C. reading of the new testament
- D. collection of offertory and tithe

17. God is called Nyame among the Akans because He is the

- A. Creator
- B. Dependable
- C. Ever-living
- D. Supreme Being

18. Eya Ahor is fondly remembered by the Fante for
- A. his miraculous powers
 - B. commanding the golden stool
 - C. his resurrection from death
 - D. saving his people
19. Eid-ul-Adha is celebrated by Muslims to
- A. mark Abraham's sacrifice to Allah
 - B. remember the death of Muhammed
 - C. mark the end of Ramadan
 - D. remember the birth of Muhammed
20. Which of the following is considered when choosing a name for a new born child?
- A. The weight of the child
 - B. Tribe of the parents
 - C. Age of the mother
 - D. The baby's place of birth
21. People cherish the spirit of obedience because it
- A. enhances tolerance
 - B. promotes peace
 - C. creates wealth
 - D. promotes security
22. Muslims show their commitment to Allah by
- A. dressing modestly
 - B. visiting the mosque everyday
 - C. marrying four women
 - D. observing all prescribed rituals
23. Which of the following is an act of good deed?
- A. Giving one's seat to the elderly
 - B. Receiving a testimonial
 - C. Participating in sporting activities
 - D. Ability to perform one's assignment
24. Individuals can co-exist peacefully in a community if they
- A. practice each other's religion
 - B. pray together
 - C. respect each other
 - D. share food together
25. A student must dress decently because it
- A. is a mark of intelligence
 - B. shows respect and politeness
 - C. enables one to gain favour from others
 - D. helps one to obey school rules
26. Someone who is respectful and polite is said to be
- A. courteous
 - B. kind
 - C. chaste
 - D. moral
27. Punishments are meant to
- A. disorganize the offender
 - B. calm the offender

- C. hurt the offender
- D. reform the offender

28. Which of the following is a moral value cherished in Ghanaian society?

- A. Service
- B. Honesty
- C. Tolerance
- D. Pride

29. To live a chaste life, one must

- A. attend church service regularly
- B. be obedient to teachers
- C. work hard to become rich
- D. avoid casual sex

30. Which of the following is not a method of preventing teenage pregnancy?

- A. Sex education
- B. Good parental care
- C. Peer pressure
- D. Avoiding pre-marital sex

31. Good behaviour is exhibited by

- A. staring at elders
- B. doing what is right
- C. always studying the scriptures
- D. praying and fasting

32. Money is used wisely when

- A. things are bought on credit
- B. it is spent on expensive things
- C. it is spent on things budgeted for
- D. it is spent on poor people

33. Showing respect and obedience to school authority ensures

- A. repentance and forgiveness
- B. peaceful co-existence
- C. success in examination
- D. humility and hard work

34. A nuclear family begins when

- A. parents live with siblings
- B. parents ignore their relations
- C. couples get legally married
- D. couples have many siblings

35. Saving money helps the individual to

- A. plan for the future
- B. become rich overnight
- C. attend school regularly
- D. make more friends

36. The ant is usually used as a symbol of

- A. love
- B. commitment
- C. hard work
- D. unity

37. Which of the following functions is performed by Asafo companies?

- A. Acting as watchdogs
- B. Registration of foreigners
- C. Collection of taxes

38. Which of the following activities best offers relaxation?

- A. Painting
- B. Eating
- C. Running
- D. Reading

39. Religious Youth Organization are established to

- A. honour their leaders
- B. carry out communal labour
- C. help protect the natural environment
- D. defend the interest of the society

40. Work done to earn income can be described as

- A. home work
- B. community work
- C. occupational work
- D. school work

June 2015 (First Sitting)
Religious and Moral Education 2
Essay
1 hour

This paper consists of three sections: A, B and C. Answer three questions only, choosing one question from each section.

SECTION A

RELIGION

Answer one question only from this section

1. (a) Explain four attributes of God from the Christian point of view [12 marks] (b) Outline four ways Christians demonstrate the attributes of God in their lives [8 marks]
2. (a) Explain any four of the five pillars of Islam [12 marks] (b) State four reasons why Muslims worship [8 marks]
3. (a) Outline four aspects of the life of the following traditional leaders:
(i) Toha Zie [8 marks] (ii) Togbe Tsali [8 marks] (b) What two moral lessons can be derived from the life of these leaders? [4 marks]

SECTION B

MORAL LIFE

Answer one question only from this section

4. (a) Explain four ways by which one can demonstrate good dressing habit in school. [12 marks]
(b) State four reasons why a student must dress well. [8 marks]
5. (a) Explain four ways students show their commitment to their friends [12 marks] (b) Identify four reasons why one must be committed to friends [8 marks]
6. (a) Outline four reasons why bad deeds should be avoided [12 marks] (b) State four causes of punishment in schools [8 marks]

SECTION C

SOCIAL LIFE

Answer one question only from this section

7. (a) Identify four ways money can be handled well [8 marks] (b) Explain four honest ways of earning money [12 marks]
8. (a) Outline four reasons why Religious Youth Organizations are formed [12 marks] (b) State four moral teachings of Religious Youth Organizations [8 marks]

June 2015 (Second Sitting)
Religious and Moral Education 2
Essay
1 hour

This paper consists of three sections: A, B and C.
Answer three questions only, choosing one question from each section.

SECTION A

RELIGION

Answer one question only from this section

1. (a) Write on how Joseph came to live in Egypt. [12 marks]
(b) Mention four moral lessons learnt from the story. [8 marks]
2. (a) Outline five contributions of Caliph Abu Bakr to Islam. [15 marks]
(b) State two lessons that can be learnt from the life of Caliph Abu Bakr [5 marks]
3. (a) Narrate the traditional myth which explains the separation between man and God. [12 marks]
(b) Give four examples of the character of humankind from the story in (a) above [8 marks]

SECTION B

MORAL LIFE

Answer one question only from this section

4. (a) Describe four processes involved in showing repentance. [10 marks]
(b) Outline four reasons for showing regret for one's wrong deeds [10 marks]
5. (a) List five factors to be considered before greeting someone. [15 marks]
(b) Give five reasons why it is important to greet someone. [5 marks]
6. (a) State three dangers associated with self-medication. [12 marks]

(b) Suggest four ways of checking trade in drugs [8 marks]

SECTION C

SOCIAL LIFE

Answer one question only from this section

7. (a) What is recreation? [8 marks]

(b) Give four advantages of recreation. [12 marks]

8. (a) What are human rights? [4 marks]

(b) Explain any four of the human rights [16 marks]

END OF PAPER

June 2015
Religious and Moral Education 1
Objective Test

SOLUTIONS

1. C. Noah
2. B. Joseph of Arimathea
3. A. Salat
4. D. When a Muslim dies
5. C. purification
6. C. Dog
7. C. promotes chastity among the youth
8. D. Tenth
9. D prodigal son
10. B. God's kingdom belongs to them
11. C. Hajj
12. D. Maghrib
13. C. pouring libation
14. C. ancestors
15. D. provide habitat for some animals
16. A. taking of the holy communion
17. C. Ever-living
18. D. saving his people
19. A. mark Abraham's sacrifice to Allah
20. B. Tribe of the parents
21. B. promotes peace
22. D. observing all prescribed rituals
23. A. Giving one's seat to the elderly
24. C. respect each other (one another)
25. B. shows respect and politeness
26. A. courteous
27. D. reform the offender
28. B. Honesty
29. D. avoid casual sex
30. C. Peer pressure
31. B. doing what is right
32. C. it is spent on things budgeted for
33. B. peaceful co-existence

- 34. C. couples get legally married
- 35. A. plan for the future
- 36. C. hard work
- 37. A. Acting as watchdogs
- 38. D. Reading
- 39. A. honour their leaders
- 40. C. occupational work