

# MINISTRY OF EDUCATION



Republic of Ghana

## TEACHING SYLLABUS FOR DAGAARE (SENIOR HIGH SCHOOL 1-3)

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**DAGAARE KƆKƆRE ANE O YIPƆGE SELABOSERE**

**DABAŊKORON**

**KYƐYUOBU:** A gane ŋa poɔ toma e la “The new Educational Reform Syllabus Review Committee (NERSRC)” toma leɛpeeroo naŋ e a “new Educational Reform Implementation Committee” yelnyerre naŋ yi “CRDD”. A “NERIC” yelnyeraa wuli ka zannoo ne kannoo dele a selabosere naŋ na daane karembiiri eŋ ka ba maŋ tɔɔ de zannoo maale ne yeɛ ba laŋkreɛbo poɔ. A yelnyeraa ŋa boɔra la selabosere naŋ na tee a karembiiri hakeɛ, a e ka ba yeŋ yuoro ka ba maŋ boɔɔ yelpaapa zannoo.

**A DAGAARE KƆKƆRE ANE A YIPƆGE WULUU ANANSO**

Kɔkɔre ba e yelyaga yon bone, o e la gama daga naŋ taa te yipɔge, teɛron/teɛre, bommaale gɔɔlon, teenɛ ane tɛɛ-e-yeltarre zaa naŋ be o poɔ. Kɔkɔre e la booree zaa yelsɔglaa naŋ maŋ Nyɔge noba lantaa, a la e sori ba naŋ maŋ tu a veŋ ka a boɔɔ wullo ba baapaaba a ba yipɔge ne ba lesiri.

Yipɔge maŋ wullo la le boore ŋa naŋ da waa, le ba naŋ waa bee le ba naŋ na waa-nendaare kaŋa.

A Dagaare kɔkɔre ane te yipɔge zannoo paa na

- (i) soŋ la a karembiiri ka ba baŋ a kɔkɔre meɛron, o yelibu ka a seŋ.
- (ii) a veŋ ka ba nimmie yuo, ka ba de a gɔɔlon na ba naŋ zanne a Dagaare ane yipɔge, ka a taa tɔna a ba laŋkreɛbo poɔ
- (iii) a soŋ ka ba baŋ kye nɔna a ba yipɔge yeltuuri ane kyiire a kye soŋ ba ka ba toɔ a taa.
- (iv) a soŋ ka ba baŋ ba laŋkreɛbo, elɛdi a ne kponnuu yelkreɛre naŋ be ba yie poore ane a tendaa zaa.
- (v) a veŋ ka ba taa gyereme koro boore yobo kɔkɔre ane ba yipɔge yeltarre.

**YELNYƆGRE YƐRƐƐ**

A zannoo gaŋgye ŋa boɔbo la ka o soŋ a karembiiri ka ba.

- (i) toɔ baŋ ba kɔkɔre nandaare ne wuobu dɔɔ.
- (ii) maaleŋ baŋ a kye nɔnɔ a ba kɔkɔre ane ba yipɔge.
- (iii) Taa pɔloo ane a ba kɔkɔre zɛgɔn, a ba saakonnoŋ ane ba yipɔge.
- (iv) teɛron faa ba naŋ taa kyaare ne te yipɔge leɛre.
- (v) Lee baŋ ka a te yelwombaŋ maŋ soŋ la ka te yel-erre tori ka te net e laŋkreɛbo noba nomɔ.
- (vi) Leɛpeere a te yipɔge anaŋ naŋ seŋ ne segre emmo

**A SELABOSE ŊA WUOBU ANE O MEƐRON**

A selabose ŋa a yuoni poɔ poŋ eŋ la boɔgre anaare.

FOɔLAA 1	-	Fonology
FOɔLAA 2	-	Kannebaŋaapare/kɔkɔre kyegebo
FOɔLAA 3	-	Sɛgre/sɛgebo
FOɔLAA 4	-	Yelbaŋyizie/yelkaama ane Yipɔge

A bɔgre ama wullo la a gɔɔronɔ ne yɛna na a Karembiiri naŋ seŋ ka ba baŋ a Dagaare kɔkɔre ne a ba yipɔge.

FOɔLAA 1 - FONOLOGY

A bɔge ŋa kɔlage la bege naŋ kyaare yeɛ yelibu ane yeltuuri mine naŋ be yeɛ yelibu saŋa

FOɔLAA 2 - KANNEBAŋAAPARE

A foɔlaa ŋa kɔlage la kanneteenoo ane kanne-yeɛɛ a laŋ ne leeroo. O yelnyɔgraa la ka o la maalenɔ teene kannoo gɔɔronɔ eŋ kyɛ baŋ daa a kannoo ane kannebaŋaapare ka o do saa. Aseŋ ka te baŋ ka a leeroo a voo ŋa seŋ ne la le bonso, Kannebaŋaapare eɛ yelnimmizeɛ ka anaŋ wa ta yeɛ leeroo.

FOɔLAA 3 - SɛGEBO

A foɔlaa ŋa meŋ kɔlage la kɔkɔre mere ane yelyageseɛgraa sɛgebo.

FOɔLAA 4 - YELBAŋYIZIE/KAAMA

A foɔlaa ŋa meŋ kɔlage, la yelwombanɔ – yipɔge ane lesiri ane pampana yeɛ naŋ eɛ. A karembiiri meŋ na maŋ la nye la gama mine a kɔkɔreŋ. Ka ba baŋ yelbaŋyizie gyelbo.

WULUU Dɔɔɔ

A selabose ŋa taa la hakelteɛ yelwulli mine naŋ na soŋ ka karembiiri maŋ tonɔ a zannoo toma bamenne. Ama be la a wuloo ne zannoo yel-erre karema ne a karembiiri tontonne teeme pɔɔ. A teeme ŋa meŋ kyaare la a karembiiri toma naŋ kyaare te nyɔvore yeltarre. Karemamine seŋ ka ba de wuluudɔla naŋ na yoo a karembiiri, yeŋ ka ba tɔɔ toŋ a toma bamenne.

A SELABOSE YELKɔLAGRE WUOBU

YELNYɔGRE YEɛɛ

A foɔlaa kaŋa zaa maŋ piili ne la yelnyɔgre yeɛɛ. A yelnyɔgre yeɛɛ kaŋa zaa maŋ wullo la yeŋ, gɔɔronɔ ane yelsonne na a karembie naŋ seŋ ka o baŋ a kannoo baaroo saŋa.

Kanne a yelnyɔgre yeɛɛ ŋa ka a kpe velaa sere ka fo pãã piili wullo a foɔlaa toma. Ka fɔɔ wa wuli a foɔlaa ŋa yeɛ baare, aseŋ ka fo lamboreŋ lee gaa te kanne a yelnyɔgre yeɛɛ ŋa laboreŋ. Leŋ na veŋ ka fo baŋ ka fo sereŋ tu la a yelnyɔgre zaa ka a ta.

FOɔLLE ANE ULLI

A selabose sɛge eŋ la foɔlle ane ulli pɔɔ. A foɔlaa kaŋa zaa maŋ taa la yeɛbuli. A foɔlaa kaŋa zaa meŋ maŋ taa la ulli. A foɔlbile maŋ taa la yeɛbulii ane gɔɔlonɔ naŋ yitaa. A selabose poŋ eŋ la teeme (column) anuu Ana la: Foɔlbile; yelnyɔgre pukyaare, yelzanne/yelbulo, Wuloo ane zannoo yeltuuri ane peɛɛnyaabo. A teeme ama bigre la a ama a pareŋ kyɛ!

Teeme 1 - ulli: A yelzu la maŋ poŋ eŋ a ulli pɔɔ. Aseŋ ka fo tu a ulli naŋ sage biŋ tu taa le, ama, ka a karemaŋ teere ka o na gaŋ la a ulli mine bare, kyɛ gaa nimmitɔɔre te de a mine wuli ba, kyɛ lee wa puoriŋ meŋ na waa la velaa.

Teeme 2 - Yelnyɔgre Pukyaare: Teeme – 2 meŋ wullo la yelnyɔgre pukyaare naŋ maŋ tori ulli zaa.

A yelnyɔgre pukyaaraa maŋ wullo la yeŋ, gɔɔlonɔ bee yelsonne a karembie naŋ seŋ ka o taa a tɔɔ mannewuli a wuloo ne zannoo baaroo saŋa. A yelnyɔgre Pukyaare maŋ piili ne la nambare asey 1.3.5 bee 2.2.1.A nambare ama la wullo a sommo yizie “Syllabus Reference Numbers”. A namba dɛndɛŋ soba wullo

la selabose sommo yizie. A ayi soba wullo la foɔlaa, kaa a ata wullo a yelnyɔgre pukyaare yizie. Asey, 1.3.5 wuli ka foɔle – 1, foɔlbile – 3 ane yelnyɔgre Pukyaaraa – 5. Lɛwaana meŋ 1.3.5 wullo la yelnyɔgre Pukyaaraa 5, naŋ yi foɔlbile 3 meŋ naŋ yi foɔlaa 1. A lɛ wuli ka a selabose sommo yizie namba 2.2.1 wuli ka yelnyɔgre Pukyaaraa 1 naŋ yi foɔlbile – 2 meŋ naŋ yi foɔlaa – 2. A selabosere sommo yizie nambare ŋa la maŋ soŋ karemataaba/ganzanneba tontonneba. A maŋ la tɔɔ soŋ la a karema ka o kaa iri gyennoo. Te de foɔleɓile – 2 naŋ yi foɔle – 2 taa yelnyɔgre pukyaaree 2.2.1 a te ta 2.2.5. A karema na pɔge boɔɔ ka a o nyonnoo soorebie yi 2.2.3 ane 2.2.4 kye bare a ata na naŋ kyere. A ŋaa, a karema na lugri la a yelnyɔgre Pukyaare naŋ be a foɔlbilii ane a foɔlaa pɔɔ ka a na soŋ a wuli bone na bee gɔɔlonɔ na o naŋ sereŋ wuli a biiri a karendie pɔɔ.

Fo na la nye la ka a yelnyɔgre Pukyaare kaŋa zaa maŋ kyaare la bon a karembie naŋ na tɔɔ toŋ a zannoo baaroo saŋa. A yelnyɔgre Pukyaaraa maŋ piili ne la “a karembie na toɔ -----”A ŋaa wuli ka asey ka fo soŋ a karembie zaa naŋ taa yelwoni ba yeni yeni zaa. A ŋaa wuli ka fo taa la a biɛ boŋyeni boŋyeni zaa teeroŋ. Ka lɛ soŋ ka a biiri yaga tɔɔ baŋ a yelnyɔgraa.

Teeme 3 - Yelkɔlagre: A ‘teeme’ ata pɔɔ maŋ wullo la yelbuloo fo naŋ kaa iri ana de wuli a karembiiri a foɔlbile zaa pɔɔ. Saŋa kaŋa a yelkɔlagre maŋ pigi la a yeɛ zaa fo naŋ teere ka fo wuli. Saŋa kaŋa meŋ, fo na tɔɔ de la yelpaaba mine pɔɔ a yi lɛ ye kpezie naŋ waa.

Teeme 4 - Wuloo ane zannoo yeltuuri. Yel-erre naŋ na soŋ ka a karembiiri menne toŋ a toma la maŋ be a teeme anaare pɔɔ. Mo kye ta maŋ veŋ ka a karembiiri maŋ laŋ kanna. Yeɛ naŋ na soŋ la ka ba meŋ maŋ pɔɔ a wuloo ne zannoo pɔɔ. Veŋ ka

ba maŋ teere gaa tɔɔre, a taa nyonono, kye baŋ yeɛ eebo a fo wuloo yeltuuri pɔɔ. Fo na tɔɔ leere la a wuloo/zannoo yel-erre ayi lɛ anaŋ tutaa. Fo na tɔɔ pɔɔ la amine meŋ ka lɛ tɔɔ soŋ ka karembiiri tɔɔ zanne velaa. Aŋa te naŋ daŋ wuli lɛ, a zannoo yelkpoŋ la ka a karembiiri tɔɔ de a yeŋ na ba naŋ zanne na soŋ bamenne a sakuuri pɔɔ ane ba baaroo puoriŋ. A Dagaare kɔkɔre ne o Yipɔge pɔɔ, a yelnimmizee la ka a karembiiri tɔɔ baŋ yeɛ yelibu, kye baŋ ba yipɔge meŋ yeɛ. Kaapɔge ziiri mine na pɔge be la a foɔlbilii ka, a seŋ ka a karema leere a yelnyɔgre pukyaare, lɛ a naŋ na soŋ ka o yelboore nye.

Teeme 5 - Peernyaabo: Noore-terebo ane toma naŋ na soŋ a karembiiri peernyaabo la be a teeme – 5 pɔɔ. Peernyaabo toma ŋa na tɔɔ waa la noore soorebie, Karendie pɔɔ toma, yelyage segre, karembiiri laŋgbuli toma ane amine kaŋa. Maŋ mo kye soore a biiri soorebie, ko ba toma naŋ na e ka ba teere gaa tɔɔre. Ka lɛ na soŋ ka ba yeŋ yuo kyaare Dagaare kɔkɔre ane ba yipɔge. Ka lɛ sereŋ wuli ka ba zannee la. A noore – terebo peernyaabo zaa naane lɛ. Karema na mo la kye meŋ bo o meŋe sobie a kuuri a biiri yeŋ ka ba sereŋ toŋ toma wuli ka ba nyɔge la a zannoo boɔgre ane a gɔɔlonɔ na naŋ be a yelnyɔgre Pukyaare pɔɔ.

Asey ka a karema baŋ ka a selabose ŋa ba leere a wuluudɔla zie. A paa e la ferebo ka a karema maale wuluudɔla o naŋ na maŋ de wuli ne a foɔlaa kaŋa zaa.

### YELE NAŋ MAŋ WULI KA KAREMBIIRI ZANNEE LA (PROFILE DIMENSIONS)

A yeɛ naŋ wuli ka biiri zannee da piili la 1998 selabosere waana. A yelwullaa kyaare la nensaalaa yel-erre. A yel-erre naŋ gaŋ boŋyeni la maŋ wuli ka a karembie zannee la. Te na tɔɔ de la eroŋ yelbiri naŋ are ko yelnyɔgre Pukyaaraa. Asey A karembie na tɔɔ bigri -----. Ka a karembieŋ wa tɔɔ (bigri) yeli a zannoo baaroo saŋa, lɛ na wuli ka a karembie la nye la, yempaalaa”. Ka onaŋ wa tɔɔ manne, kyooore iri, tere yelde damanne ane amine taaba wuli ka a karembie sereŋ zannee la a zannoo baaroo saŋa.

A l]e waana meŋ, ka a karembieŋ wa tōo maale yeŋe biŋ, segre, wuo yelkpeɛŋaa, a de yeŋe lantaa wuli ka a karembie sereŋ de la a yeɓpaɓ baa toɓo ne toma.

A yelnyɔgre Pukyaare kaŋa zaa maŋ taa la eroŋ yelbiri naŋ wullo le a karembie yel-erre. “yeŋ”, bon na ba naŋ na de toŋ ne toma, ane amine ana la yeŋe na a sakue naŋ seŋ ka a boore, kye a ba waa le.

Pampana ŋa sakue naŋ wullo teeroŋ deɗereɗe toma yoŋ kye maŋ bare a teeroŋ zuluŋ toma. A yel ŋa naŋ be a sakue poɓ wuli ka a biiri na tōo maŋ lee teere la yeŋe ane sooro ka a Dagaare kɔkɔre maŋ tori ka a seŋ. Ka tegebo kaŋa na be a noba naŋ maŋ gaa sakuuri baare, aseŋ ka a biiri maŋ de a yeŋ na ba naŋ zanne toŋ ne toma, a gyeŋe yeŋe, a segre yeŋe biŋ, a kye maŋ la kuuri ba yeŋ maale ne yelpaaba. A le seŋ meŋ ka ba maŋ tōo de ba yeŋ a sege ne yelpaaba, a tōo sege yelwiiri, ane deɗebaŋ ane a kɔkɔre yelkpeɛŋe na zaa.

Yeŋe naŋ maŋ wuli ka neɗe zanneɗe la maŋ bigre la yel-erre naŋ kyaare wuloo, zannoo ane peɗnyaabo. A Dagaare kɔkɔre ane te yipɔge taa la yeŋe paɗe ayi naŋ wuli ka neɗe zanneɗe la;

Yeŋe naŋ wuli ka neɗe zanneɗe la: (PROFILE DIMENSION).

Yeŋe ane Baŋaapare	-	30%
De yeŋe toŋ toma	-	70%

A goɗoŋ Paɗe anaaare la ama:

Kyellebaŋaare paɗe	-	10%
Kannebaŋaapare	-	20%
Yeŋe yelibu goɗoŋ	-	30%
Segebo	-	40%

A yeŋe naŋ wuli ka neɗe zanneɗe la ane goɗoŋ na baŋ laŋ la taa. Aseŋ:

Kyelloo - yeŋe ane yeŋe tege bammo.

Kannoo	-	Yeŋe ane Baŋaapare
Yelyaga	-	De yeŋe toŋ toma
Segebo	-	De yeŋe toŋ toma

Kɔkɔre ne yipɔge zannoo seŋ ka taa yel-erre ayi. Ana la “Yeŋe “ane” de yeŋe toŋ toma”, ane “Neɗe na toɓo de la kyelloo ane kannoo a wuli ‘yeŋe’ ane ‘de yeŋe toŋ toma.” A de yeŋe yelibu ane segre meŋ wuli ‘de yeŋe toŋ ne toma’. Kyelloo ane kannoo waa la “yel-erre goɗoŋ,” ka yelibu ne segebo meŋ e”yeŋe maaloo goɗoŋ”. A Dagaare kɔkɔre ane 0 yipɔge zannoo poɓ, ba ba maaleŋ teene

kyelloo yaga a SHS poɓ bonso, ba maŋ dege la a bie eŋ a kɔkɔre ne a yipɔge na poɓ. A ŋaa zuir, ‘yelyaga yelibu,” “kannoo” ane segre la ka ba maaleŋ teene a selabose ŋa poɓ. A Dagaare kɔkɔre ne o yipɔge taa la bigruu ne mannoo ane kɔkɔgaale naŋ wuli yelbie muno. Ama la ka ba boɗo “Kinesics” and “Paralang” naŋ be a kɔkɔre poɓ. Amamine la a goɗoŋ kyelɗe nate naŋ seŋ ka te de wullo ne “Kyellebaŋaapare a karende bilii poɓ.

Yeŋe naŋ wuli ka neɗe zanneɗe la ane goɗoŋ kaŋa zaa maŋ taa la tegroŋ kaŋa koo zaa poɓ maŋ kyaare wuloo, zannoo ane peɗnyaabo. A bommannaa a puluŋ kye wullo la yeŋe naŋ wuli nimizeɗe na naŋ seŋ ka a karema de a eŋ a o wuloo, zanno ane gyennoo yeltarreŋ ka neɗe zanneɗe la ane goɗoŋ. Ka a seŋ ka

a soŋ o, o wuluu toma poɔ. Ka a karemaŋ de a gɔɔroŋ paɗe anaare ŋa zaa wa lantaa wuli ka Dagaare kɔkɔre ane o yipɔge a sakuuri poɔ na sereŋ taa la ɔŋ ɔɔbo.

A bommannaa ŋa wullo la dɔgroŋ naŋ be yeɗe naŋ wuli ka nee zannee la ane a zannoo gɔɔroŋ anaare.

Dɔgroŋ naŋ be yeɗe naŋ wuli ka nee zannee ane zannoo gɔɔroŋ

Yeɗe naŋ wuli ka nee zannee la.	Yelderre gɔɔroŋ		Bommaale Gɔɔroŋ		Lantaa
	Kyeloo	Kannoo	Sɛgre	Yeɗe yelibu	
Yeŋ ane Baŋaapare	10	20	-	-	30
De yeŋ toŋ toma	-	-	40	30	70
Azaa lantaa	10	20	40	30	100

“Yeŋ” ane “Baŋaapare taa la tegrɔŋ naŋ ta 30% ka a “De yeŋ toŋ toma” meŋ taa tegrɔŋ, naŋ ta 70%, aŋa ama ŋa a bommannaa ŋa naŋ be a sazɔŋ. A teeme baaraaa soba wullo la zannoo gɔɔroŋ paɗe anaare. A maaloo gɔɔroŋ tegrɔŋ ta la 70%, ka a yelderre gɔɔroŋ meŋ ta a 30% tegrɔŋ. A yelbi-nimmizeere naŋ kyaare yeɗe naŋ wuli ka nee zannee la manoo la ama:

Yeŋ ane Baŋaapare

Yeŋ la na tɔɔ teere, teewuli, bigri, pore, manne, yelbulu, ne teere. Yeŋ la nee naŋ na tɔɔ teere mɔɔ le yelkaŋa o naŋ daŋ zanne. Baŋaapare meŋ la nee naŋ na tɔɔ mannewuli, Kyoore iri, leere, lee maale sɛge, a tere yelmannewulli, a bonne yeli yeli na naŋ na baŋ e. Yeɗepare bammo la le nee naŋ na tɔɔ e baŋ yeɗe muni, ka yeli e yelyelaa bee foto bee bonseenaa.

De yeŋ toŋ toma

A yeli naŋ wullo ka nee zannee la kyaare la “maaloo”. Le nee naŋ na tɔɔ de yeŋ toŋ ne toma aŋa a ama naŋ be a selabose poɔ. A maŋ taa la yel-erre yaga kyaare nensaalaa gyogo. A yeli ŋa tazie mine la; maaloo, yeɗe welebo, yelbilii de lantaa, ane peɗnyaabo. Aseŋ ka fo wuli a ama kaŋazaa ka a seŋ. A yeɗe naŋ wuli ka nee zannee “De yeŋ toŋ toma” zaa la lantaa a e a zannoo paɗe ŋa zaa anaare. A ama welebo la be a puliŋ kye:

Maaloo – Nee naŋ na tɔɔ de begre toŋ toma, wuluudɔla, gyelebo ane amine kaŋa.

Welebo/Gyelebo – Wuli boma poŋ eŋ bilii bilii, wuli boma teɗteɗe, de manne taa, welebo, ane amine.

De bombilii lantaa - Nee na tɔɔ maale la bompaaalaa

De bon teɗteɗe lantaa maale bone, a wele, ane amine

Peɗnyaabo – ka nee na tɔɔ pugi o to, de bon teɗteɗe nandaare manne taa, peere yeɗe, di demɛ, kpuli yeɗe zu, ane amine.

Peɗnyaabo wuli la nee naŋ na tɔɔ peere yeɗe nye a veɗroŋ bee a tegrɔŋ naŋ seŋ le.

Peɗnyaabo la seŋ ka fo teere gaa tɔɔre a gaŋ a yel-erre ama zaa. A ŋaa zuŋ ka zannezanne maŋ ba gere nimmitɔɔre seŋ ba maŋ seŋ ka ba peɗnye yeɗe. Aseŋ ka fo maŋ daŋ piili a fo karembiiri a gɔɔroŋ ŋa ka ba ban a wa tɔɔ peere yeɗe nye ba zannoo ŋa poɔ.

TOMA ZɛGRE KAABO SOBIE

Ka kareman na tɔɔ nyonne a biiri velaa, asen ka o kaa iri yelnyɔgre Pukyaare nan sereɲ be a selabose poɔ. A yelnyɔgre Pukyaare ɲa a selabose poɔ man la bone a karembie nan seɲ ka o taa. Ka fɔɔ maale nyonnoo nan taa a yelnyɔgre fo nan wuli, a nyonnoo ɲa tɔ la ka ba boɔɔ. "Criterion – Referenced Test". Gbɛɛ yaga a karema koɲ tɔɔ wuli a o nyonnoo yelnyɔgre zaa a tɛɛmɛ a yuoni poɔ.

A nyonnoo sobie o nan man tu e la: karembie toma, yiri toma, biiri lanɲpare toma ane amine taaba.

A ama zaa seɲ ka a kyaare yelnyɔgre fo nan kanne a vuo na poɔ.

A biiri tombinni meɛroɲ la man soɲ a karema ka o tɔɔ maale nyonnoo soorebie a zannoo vuo napoɔ (End of Term)

Biiri tombinni meɛroɲ nan wullo nyonnoo peɛpare, yeɛ nan wuli ka neɛ zanneɛ la, peɛpa tegroɲ ane a magre.

Yeɛ nan wuli Ka neɛ zanneɛ la	Peɛpa 1	Peɛpa 2	A magre zaa lantaa	Yeɛ nan wuli ka neɛ zanneɛ tegroɲ
Yeɲ ane Baɲaapare	Foolaa A: kaa iri nɔ-iri (soorebie 40) nan kyaare 1. Yelwomban 2. Yipɔge 3. Kɔkɔre bege Foolaa B: Soorebie nan kyaare kɔkɔre bege Foolaa C: Fonology Foolaa D: Leeroo	-	100	60%
De Yeɲ toɲ toma	-	Foolaa A: Sɛgemannaa – (50 magre) Foolaa B: Kannebanɲaa pare (20 magre) Foolaa C: Yelbanɲizie yelkaama (30 magre) 1. Yelyollaa (Feroo la) 2. Kaa iri dɛɛban bee yelwiiraa	100	40%
<b>A magre zaa lantaa</b>	100	100	200	
<b>Kɔɔ zaa poɔ Tegroɲ</b>	60	40	100	100

Le te nan na man tu peɛre yeɛ.

- Peepad]endɛn 1: A peepa ɲa poŋ eŋ la Foɔlaa anaare. Ka a kaŋa zaa nyonnoo maŋ kyaare a ama naŋ tu
- Foɔlaa A: (40 marks) A zage ɲa seŋ ka o taa kaa iri no-iri soorebie (40) naŋ kyaare yelwombaŋ, Yipɔge ane kɔkɔre meɛ. A seŋ ka ba de miti lezaayi ne pie (50 minutes) toŋ ne a toma.
- Foɔlaa B: (15 marks) – A zage B meŋ seŋ ka o taa soorebie anuu. Ka a kaŋa zaa maŋ taa magre ata. Ka a zaa lantaa ta 15 marks.
- Foɔlaa C: (25 marks) Magre lezare ane anuu (25) ayi 'fonology eŋ]ɛ. A soorebie na e la ayi, ka a karembiiri kaa iri boŋyen:
- Foɔlaa D: (20 marks). Magre lezare (20) a kyaare leeroo. A magre zaa lantaa na e la kɔɔ, a segre sigi 60%.
- Peepa Ayi (2): A peepa na kyaare la le neɛ naŋ na maŋ de o yeŋ a maale yeɛ. A Foɔlaa ɲa magre terebo la ama.
- Foɔlaa A: A zage ɲa na kyaare la segemannaa aseŋ letɛ, yelsegraa ane amine. Ka a karembiiri kaa iri boŋyeni (50 marks)
- Foɔlaa B: A soorebie na yi la kannebaŋaapare (20 marks)
- Foɔlaa C: A Foɔlaa ɲa kyaare la segekannebaŋ naŋ na yi gama naba naŋ na kanne poɔ. (30 marks).

A peepa ayi na taa la magre 100, a segre sigi 40%.

A karema naŋ wullo a SHS 4 biiri seŋ ka o veŋ ka ba baŋ a WASSCE nyoonoo peepare meɛroŋ ane le ba naŋ na nare bamenne kyelle ne o. A seŋ ka fob baŋ ka, ka fɔɔ sereŋ tuuro a nyonnoo peepare meɛroŋ naŋ be a sazuj kye, fo karembiiri na tɔɔ paase la velaa WASSCE nyonnoo saŋa.

A WASSCE poɔ, kaa iri no-iri soorebie, ane kannebaŋaapare soorebie ane segemannaa magre maŋ e la boŋyeni. A nyonnoo maŋ poŋ eŋ la foɔlaa ayi. A foɔlaa A la kaa iri no-iri soorebie, ka a foɔlaa B meŋ e kannebaŋaapare ane segemannaa soorebie. A karema naŋ kanna a yuomo ata (3) biiri seŋ ka o e o biiri kawane kyaare ne a WASSCE. Ka ba baŋ o nimmiri a nare go a Zannoo Vuo (Term) Nyonnoo

A zannoo vuo ɲa nyonnoo maŋ kolage la a boma na zaa ye naŋ zanne a zannoo vuo na poɔ. A zannoo vuo 3 soba nyonnoo soorebie seŋ ka a kolage lyelnyɔgre Pukyaare na naŋ kyaare a zannoo vuo ata na zaa. A derɛ a tegroŋ a korɔba a wullo a nimmizeɛ naŋ seŋ le. Aseŋ, a karema na poɔge maale la a nyonnoo soorebie 20%, a zannoo vuo dɛndɛn soba, a maale 20% a zannoo vuo ayi soba, kye maale 60% a zannoo vuo ata soba.

A bommannaa ɲa naŋ tuuro, wullo la a zannoo vuo baaroo nyonnoo meɛroŋ.

A meɛroŋ wullo la a nyonnoo boŋyeni naŋ poŋ eŋ foɔle ayi.

A ane B a paa de sakuuri poɔ tombinni.

A zannoo vuo ɲa na taala kaa iri no-iri soorebie ane no-iri ɲmaara.

SHS 1 - Soorebie 30 ka ba de miti 45



SHS 2 - Soorebie 40 ka ba de miti 60  
SHS 3 - Soorebie 40 kaba de miti 60

A peernyaabo a sazuŋ wullo la nyonnoo naŋ taa foole ayi. Foɔlaa A la kaa iri no-iri seŋ ka o taa soorebie pie. Foɔlaa B meŋ la segemannaa soorebie naŋ ta 20. Kaŋazaa maŋ taa la maare 2. Ka a zaa lantaa e magre 40. A karembiiri tombinni maŋ kolage la a foolle zaa anuu naŋ be a selabose poɔ. Ka a magre meŋ yi boma 100, kye ka ba segre a ka a te sigitta 50% aŋa a teeme baaraa naŋ wuli le.

A magre ŋa naŋ be a tuulo anuu sobaŋ meŋ seŋ ka ba segre a ka a te seŋ a tuulo baaraa magre na. Aneazaa ka a magre zaa lantaa e la 140, a na segre sigi la 100. A karembiiri areziiri na yi la a segre sigi magre 100 ŋa poɔŋ.

A na e la nimmizee ka a wuluu sobie ane a biiri tombinni zaa dele lyele naŋ wuli ka nee zannee la ane goɔloŋ naŋ be Dagaare poɔ ka neeŋ na maale bibiiri tombinni, kaa iri yelnyɔgre Pukyaare naŋ be a selabose yelnyɔgre poɔ. A selabose yelnyɔgre pukyaare kaŋa zaa maŋ are ko la yeɛ a karembie naŋ seŋ ka o baŋ

#### Sommo sobie naŋ kyaare bibiiri tombinni

A yelpaalaa ŋa “School Based Assessment System (SBA), ona la ka te da boɔla “Continuous assessment (karembiiri tombinni), la ka te na maŋ de toŋ ne toma a yi September 2008. A ‘SBA’ ŋa e la yelsoŋ kaŋa naŋ na soŋ ka zannoo kyene velaa. A ‘SBA’ e la yelkaŋa naŋ maŋ sonno a sakuuri poɔ, ka zannoo yeɛ kyene velaa.

A maŋ veŋ ka a sakuuri tombinni zaa a paaloŋ poɔ yitaa.

A maŋ la soŋ ka a sakuuri tombinni yeltuuri sigi.

Biŋ begre ka karemamine tuuro ire soorebie ane tomparee

A maŋ la biŋ la areziiri a zannoo gaŋgyere poɔ.

A maŋ la biŋ a biiri magre terebo ane ba areziiri, sobie.

A la wuli begre mine a karemamine naŋ maŋ tu a wuli ka a magre sereŋ taa la delloo.

A maŋ la tee la karemamine hakele kyaare ne le banaŋ na maaleŋ wuli karembiiri yelkpeene naŋ be a selabose poɔ.

A ‘SBA’ paalaa ŋa na wuli la tombinni 12, kye a boŋkoroo da taa la tombinni 33. Ka ŋaa wuli ka a karemamine toma ŋmaa baree la. A tombinni 12 taa la toma 1, toma 2, toma 3 ane toma – 4. A toma 1-4 seŋ ka ba to ŋa a sakuuri vuo dɛndɛŋ (1st term) poɔ, ka a toma 5-8 meŋ seŋ ka a toŋ a sakuuri vuo ayi poɔ (2<sup>nd</sup> Term), ka 9-12 meŋ toŋ sakuuri vuo ata poɔ (3<sup>rd</sup> Term). A toma boŋyeni zaa na maŋ e la a karembie meŋa tontonno a kyuudɛndɛŋ baaraa poɔ. A paa wuli ka fo na toŋ la toma 1, a sakuuri vudɛndɛŋ, a kyuudɛndɛŋ baaraa, a toŋ toma 5, meŋ seŋ ka a toŋ a sakuuri vuo ayi poɔ (2<sup>nd</sup> Term) a kyuudɛndɛŋ baaraa, ka a toma ata meŋ toŋ a sakuuri vuo ata (3<sup>rd</sup> Term) a kyuudɛndɛŋ baaraa poɔ. A toma ayi soba e la laŋgbuli kye taa yelnyɔgre ayi bee ata a karema naŋ teere ka a waa la tuo. A yelnyɔgre kaa iri ŋa na baŋ waa la anaŋ naŋ taa toŋa. Ka aseŋ ka a karembiiri moɔ nimmiri a zannoo eŋa. Toma ayi soba meŋ seŋ ka o toŋ a sakuuri vuo dɛndɛŋ a kyuuri ayi baaraa saŋa. Ka a toma ata meŋ seŋ ka a karema maŋ kaa ka a karembie kaŋa maŋ toŋ a toma omeŋa a kyuuri ata baaraa saŋa. Toma 4 (8, 12/seŋ ka a toŋ a sakuuri vuo na zaa poɔ (the whole term). Azuŋ ba na ko la sakue zaa tonnoe awaa a poŋ eŋ ziiri ata a sakuuri vuo kaŋa zaa poɔ (each term).

A seŋ ka a karembie maŋ kaa iri tonnoyeni a vuo kaŋa zaa poɔ. A sakuuri vuo ayi (2<sup>nd</sup> term) toma na maŋ e la laŋgbuli toma. A tonnoe ŋa seŋ ka a soŋ karembiiri ka, ba de ba yeŋ ane goɔloŋ ba naŋ zanne a sakuuri vuo na toŋ ne toma. Aseŋ yelwiiri segebo, borefo ne Dagaare kokore poɔ, a de Nasaso ane kuntaŋ (science and mathematics) a toŋ ne toma. A yi a ‘SBA’ puoriŋ, aseŋ ka a karema de a karembiiri tontonno, a peere nye a karembiiri bammo naŋ ta le.

### 'SBA' toma Maale Emmo

Asej ka a 'SHS' karembiiri toj toma naŋ kyaare peernyaabo, ane s]ege-wogri ane amine Bɔrefɔ kɔkɔre poɔ. A sobie ama la na soŋ ka a karema maale a toma ama taaba eŋ.

1.	Kyeyuobu	-	20%
2.	Nambaŋ (Bigruu, enfuomo ane amine)	-	60%
3.	Zukpulluu	-	20%

Asej ka karema wuli karembiiri ka ba baŋ ka asej ka ba maŋ de bigruu ane a enfuomo ka a soŋ ba ka ba tɔɔ sege a kyeyuobu ane a zukpulluu velaa.

A magre na a karema naŋ maŋ tere ayi nyonnoo, yiri toma ane a lanjbuli toma, a zaa lanj la taa e la 60%.

A yelnimmizee la ka karembiiri zannoo zege do, ayi te naŋ na tee ba, ka ba sege yelwiiri, segemanne ane sege parɛɛ.

Sobie mine naŋ kyaare a 'SBA' ŋa na yi la a 'GES' ta a saakue zaa.

### LE TE NAŋ NA DE 'SBA' MAGRE ANE A SAKUURI VUO BAAROO NYONNOO MAGRE LANTAA

A magre zaa lantaa naŋ na wuli a karembie arezie na seŋ la taa. Aŋa ama 50, ka ama meŋ 50. Ka a zaa lanjtaa wuli a karembie arezie a sakuuri vuo naŋ. A 'SBA' 30% magre na ba poɔ a ama a WAEC naŋ na de WASSCE nyonnoo poɔ.

### KAREMBIRII AREZIE SOBIE

Ka karemaŋ wa makee a karembiiri toma enne, asej ka o wuli sobie na o naŋ na tu tere a magre. A maaloo yeltuuri (Marking Scheme) Asej ka, ka soorebirij taa magre 10, kye ka a soorebiri taa yelbulo anaare, asej ka fo tere magre ayi yelbulii zaa. Ka a lantaa e anii. Fo na tɔɔ ko la a karembie a magre ayi na kyeele ayi le o naŋ sege a yelbulo ka a tutaa. Ka kaa iri no-iri wa la, fo na tɔɔ maale la magre terebo sobie naŋ na soŋ ka fo baare wieouŋ. Ka a karemaŋ wa de ka karembiiri tombinni ane a magre terebo sobie tori soŋ, ana soma la ka a sakue tuuro a yeltuuri ama a pulij.

A magre terebo sobie a sazuŋ wullo la le a karembie naŋ mo seŋ. Karema na tɔɔ de la yelŋmaara ama meŋ pugi ne a karembie.

Grade A:	80- 100%	-	Excellent	1. Taa le
Grade B:	70 – 79%	-	Very Good	2. Fo moe la
Grade C:	60 – 69%	-	Good	3. Na tɔɔ mo gaŋ la le
Grade D:	45 – 59%	-	Credit (satisfactory)	4. Moorɔ le
Grade E:	35 – 44%	-	Pass	5. Ba taa nimmizee kaarendieŋ
Grade F:	34%	-	Fail	6. Naŋ moorɔ yaga. Ane amine taaba

**SINIA HAE SAKUURI (SHS)**  
**DAGAARE KOKORE ANE YIPJGE (ELECTIVE) SELABOSE**

YUOMO AYI (SHS1)	YUOMO ATA (SHS 2)	YUOMO ANAARE (SHS 3)
<p><b>FOJLAA 1: FONOLGY</b></p> <p>Foɔɔbile 1: Kɔkɔre            Foɔɔbile 2: Yelɛyelibu Nandaare            Foɔɔbile 3: Sɛgebie voonoo ane sɛgebo            Foɔɔbile 4: Sɛgebinyaane bigruu            Foɔɔbile 5: Sɛgebinyaane puobu</p>	<p><b>FOJLAA 1: FONOLGY</b></p> <p>Foɔɔbile 1: Sɛgebinyaane tutaalonɔ, fogiyiibu ane bɔrebo.            Foɔɔbile 2: Sɛgebidaare bigruu ane a puobu            Foɔɔbile 3: voonebie ane nyɔ-eremɛ voonebie            Foɔɔbile 4: Kɔkɔtɛge</p>	<p><b>FOJLAA 1: FONOLGY</b></p> <p>Foɔɔbile 1: kɔkɔgaale            Foɔɔbile 2: sɛgebinyaanɔne kpɛtaalonɔ            Foɔɔbile 3: sɛgebinyaane vɔltaa ane sɛgebinyaane yɔkpɛtaa.            Foɔɔbile 4: naaneboɔloo</p>
<p><b>FOJLAA 2: KANNEBAJAPARE</b></p> <p>Foɔɔbile 1: Kanne ka a kpɛ            (a) Kanne bɔ yelzu ane yelɛ naɔ tɛɛ            (b) Kanne teenaa            Foɔɔbile 2: Yelzu Pukyaaraa ane yelɛ naɔ tɛɛ            Foɔɔbile 3: Yeldege            Foɔɔbile 4: Leeroo</p>	<p><b>FOJLAA 2: KANNEBAJAA PARE</b></p> <p>Foɔɔbile 1: Kanne kaa kpɛ            Foɔɔbile 2: Kanne yerɛɛ            Foɔɔbile 3: Yeizu pukyaaraa ane yelɛ naɔ tɛɛ(kannoonɔ)            Foɔɔbile 4 sɛge gɔɔlonɔ sobie            Foɔɔbile 5 Leeroo</p>	<p><b>FOJLAA 2: KANNEBAJAPARE</b></p> <p>Foɔɔbile 1: Leɛpɛeroo            (a) Kanne bɔyelzu ne eebo toma            (b) Kanne teeno tommo            Foɔɔbile 2: Kyooɔroo            Foɔɔbile3: Leeroo</p>
<p><b>FOJLAA 3: SɛGEBO</b></p> <p>Foɔɔbile 1: Yelbie gangyere            Foɔɔbile 2: Yagronɔ            Foɔɔbile 3: Basagebo            Foɔɔbile 4: Yelbiemaaloo            Foɔɔbile 5: Yelɛ magoo            Foɔɔbile 6: Sɛgemannaa mannoo, bigruu</p>	<p><b>FOJLAA 3: SɛGEBO</b></p> <p>Foɔɔbile 1: Eronɔ kyellaa ane eronɔ nimburee            Foɔɔbile 2: Wagre (Pampanada, pampana erɛgerɛlda erɛ gerɛ) (Nawagre) Ebaare wagre            Foɔɔbile 3: Yuori yelɔmaa            Foɔɔbile 4: Eronɔ yelɔmaa            Foɔɔbile 5: Eronɔ kyontutaa            Foɔɔbile 6: Eronwuloo Yelɔmaa            Foɔɔbile 7: Bigruu            Foɔɔbile 8: yelbiegangyere zage pɔgraa zannoo (tagemarre aroozie yelbiteenaa yelbilɔɔenne            Foɔɔbile 9: Sɛgemannaa            (i) Mannoo            (ii) Bigruu            (iii) Nɔkpɛene            (iv) Letɛ sɛgebo</p>	<p><b>FOJLAA 3: SɛGEBO</b></p> <p>Foɔɔbile 1: Yelgbɔge            Foɔɔbile 2: Eronɔ yelbie kyontutaa.            Foɔɔbile 3: Yelɛ ane yelɛ parɛɛ.            Foɔɔbile 4: Yelɛ kyaabo yelbie tutaalonɔ yelɛ pɔɔ(svo..).            Foɔɔbile 5 Yelɛ leemannoo            Foɔɔbile 6; Sɛgemannaa            (i) Mannoo, bigruu nɔkpɛene            (ii) Yelɛgraa            (iii) Leɛ sɛgebo            (iv) Nɔkpɛene            (v) Dama diibu</p>

YUOŋYENI (SHS 1)	YUOMO AYI (SHS 2)	YUOMO ATA (SHS 3)
<p><b>FOJLAA 4: YELBAŋYIZIE ANE TE YIPŊGE</b></p> <p>Foɔlbile 1: Yelbaŋyizie tuuruŋ  (i) Yelbaŋyizie muni pare  (ii) Pareε (yelwombaŋ ne segekannebaŋ)  (iii) Yelsoore  (iv) yelzu,  yelnyɔgraa/yelwullaa,  zie/wagre,  deendeeneme,  paabo</p> <p>Foɔlbile 2: Yelkaama:  yelmanna/damanna  yeltulmo, yeldegε,  Nensaaloŋ ane amine.</p> <p>Foɔlbile 3: Dongmaakyekotaa  Foɔlbile 4: Kponnuu kpeebo (Initiation Rites)  Foɔlbile 5: Gyogo (Politeness)</p>	<p><b>FOJLAA 4: YELBAŋYIZIE ANE TE YIPŊGE</b></p> <p>Foɔlbile 1: Konkombie  Foɔlbile 2: Lo-ŋmaara a ne, Lo-wogri  Foɔlbile 3: Saadayel  Foɔlbile 4: Yiele – Biyaale, toma, zoore yiele  Foɔlbile 5: Kyiire ne polloo  Foɔlbile 6: Saakonnoŋ segeε diibu sobie  Foɔlbile 7: Kponnuu  Foɔlbile 8: Yelɛyelibu-  (i) gangaa/gyili,/eel kɔkɔre  (ii) mannewulli ane bommanne  (iii) engane yelyaga</p> <p>Gama  1. Yelyollaa/Deembaŋ ane yelwiiri</p>	<p><b>FOJLAA 4: YELBAŋYIZIE ANETE YIPŊGE</b></p> <p>Foɔlbile 1: Sekpɔga  Foɔlbile 2: Kaaloo (traditional prayer)  Foɔlbile 3 Koe maaloo.  Foɔlbile 4 Kyendi  Foɔlbile 5: Te zene laŋkpeebo yeltarre,  (gyogo, gargardi)  Foɔlbile 6: Kultaa ane weltaa  Foɔlbile 7 Segekannebaŋ(yelwiiri).</p> <p>Gama  1. Yelyollaa/deembaŋ ane yelwiiri</p>

# SENIOR HIGH SCHOOL – YUONI BOŋYENI 1

## FOJLAA 1

### DAGAARE KŌKŌRE ANE O YIPŌGE (ELECTIVE) SELABOSE

#### FONOLOGY

Yelnyŋge yere: A karembie na tŋ.

- i. nye la yeŋ kaŋa kyaare ne bone naŋ la kŋkŋre ane o yeltarre.
- ii. Zanne a yeŋ yelibo nandaare, voonebie, ane segebie naŋ be a kŋkŋre poŋ ane le a naŋ maŋ tu taa.

FOJLBILE	YELNYŋGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOJLBILE 1:</b>  <b>KŌKŌRE</b>	A karembie na tŋ  1.1.1 manne la bone naŋ la kŋkŋre.  1.1.2 wuli la kŋkŋre tontonne ata.	Kŋkŋre la voonnoo tuuruŋ kaŋa noba naŋ maŋ de tere ne duoro.  <u>Kŋkŋre tontonne</u> Yeŋ yelibu Baŋ te yipŋge Ka baapaaba baŋ ba Yipŋge O waa la wullu kaŋa bale ane amine.	A karema na de ne la -+ a biiri wŋe ka ba gyele nye bone naŋ la kŋkŋre.  Karema na de ne la o biiri wŋe ka ba di demmo kyaare ne kŋkŋre tontonne.	Karembiiri manne bone naŋ la kŋkŋre ane o kpegle na.  Karembiiri sege a kye manne kŋkŋre tontonne ata.
<b>FOJLBILE 2</b>  <b>YELEYELBU NANDAARE</b>	1.2.1 manne boma naŋ la yeŋ yeli/bu nandaare a wuli amine anaare.	Tontonnema: Nŋgbeme, zelle, nyema, talambaaloŋ ane amine.	Karema manne naane boolo kye de ba wŋe ka ba tŋ maale voombidaare ka a soŋ ka ba tŋ baŋ a yeŋ yelbu nandaare. Aseŋ/p,b,m,s,t/.	Karembiiri maale bommannaa a wuli a yeŋ yelbu nandaare.

*Units/Topics that are not part of a language's phonology, grammar or culture should be avoided by teachers. For example, Ga and Dangme teachers should avoid the topic "vowel harmony".*

FOJLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO																												
<p><b>FOJLBILE 3</b></p> <p><b>Kaa nye bɔ tɛtɛɛlon naŋ be sɛgebie voonoo ane a sɛgebon.</b></p>	<p>A karembie na tɔɔ</p> <p>1.3.1 Kaa iri sɛgebinyaaŋe voonoo ane a sɛgebo a kɔkɔre pɔɔ.</p> <p>1.3.2. Kaa bɔ sɛgebidaare voonoo a kɔkɔreŋ.</p> <p>13.3 Kaa bɔ sɛgebidaare voonoo ane a sɛgebo a kɔkɔreŋ,</p>	<p>Sɛgebinyaaŋe</p> <table border="0"> <tr> <td><u>Voonoo</u></td> <td><u>sɛgebo</u></td> </tr> <tr> <td>/ɔ/</td> <td>ɔ</td> </tr> <tr> <td>/e/</td> <td>e</td> </tr> <tr> <td>/ɛ/</td> <td>ɛ</td> </tr> <tr> <td>/i/</td> <td>i</td> </tr> <tr> <td>/u/</td> <td>u</td> </tr> <tr> <td>/ɔ/ /o/</td> <td>o</td> </tr> </table> <p><u>Sɛgebidaare voonoo</u></p> <p>/b/ /d/ /f/ /g/ /h/ /s/ /m/ /ŋ/ etc</p> <p>Sɛgebidaare</p> <table border="0"> <tr> <td>Voonoo</td> <td>Sɛgebo</td> </tr> <tr> <td>/b/</td> <td>b</td> </tr> <tr> <td>/p/</td> <td>p</td> </tr> <tr> <td>/k/</td> <td>k</td> </tr> <tr> <td>/m/</td> <td>m</td> </tr> <tr> <td>/d/</td> <td>d</td> </tr> <tr> <td>/ny/</td> <td>ny</td> </tr> </table>	<u>Voonoo</u>	<u>sɛgebo</u>	/ɔ/	ɔ	/e/	e	/ɛ/	ɛ	/i/	i	/u/	u	/ɔ/ /o/	o	Voonoo	Sɛgebo	/b/	b	/p/	p	/k/	k	/m/	m	/d/	d	/ny/	ny	<p>Karema na de ne la karembiiri weɛ ka ba di dɛmmo kyaare ne sɛgebinyaaŋe voonoo ne a sɛgebo.</p> <p>Karema di dɛmmo kyaare na sɛgebidaare voonoo a kɔkɔreŋ.</p> <p>Karema ne karembiiri na di la dɛmmo kyaare ne sɛgebidaare voonoo ane a sɛgebo.</p>	<p>Karema na sɛge la yelbie mine dɔgle a dankyinsɔglaa zuŋ. A veŋ ka karembiiri tɔɔ soɔmaa a sɛgebinyaaŋ kye wuli a voonoo.</p> <p>Karema na sɛge la yelbie mine dɔgle a dankyinsɔglaa zu a veŋ ka karembiiri tɔɔ soɔmaa a sɛgebidaare paɔɔɛŋ kye wuli a voonoo.</p>
<u>Voonoo</u>	<u>sɛgebo</u>																															
/ɔ/	ɔ																															
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FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO									
<p>FOOLBILE 4</p> <p><b>SĒGEBINYAANE BIGRUU</b></p>	<p>1.4.1 bigri sĕgebinyaaŋne voonoo a kŏkŏreŋ.</p>	<p>Yelĕ voonoo naŋ maŋ daa yi ka begre zaa ba kyebe</p> <p>Sĕgebinyaaŋne bigruu  <u>Nŏgbama beree</u>  Viirikyigibu  Baviirikyigibu  Yerebo</p> <p><u>Zelle dotazie</u>  Pŏgebo  Bapŏgebaare  Pŏgkyelee  Yuobu</p> <p><u>Zelle naaneboŏloo zie</u></p> <p>Nimitŏre  Sensoglensoga  Puori/kpaare.  Zelle nyaga.</p>	<p>Karema na soŋ la karembiiri ka ba mannewuli bone naŋ la sĕgebinyaaŋne.</p> <p>Karema ne karembiiri na di la demmo kyaare ne voonebinyaaŋne bigruu.</p> <p>Karema na soŋ la karembiiri ka ba maale voonebinyaaŋne bondemannewulaa.</p>	<p>Karembiiri tere a fonetek bigruu kyaare ne sĕgebinyaaŋne anaare yelbie a kŏkŏreŋ.</p> <p>Karembiiri na maale la sĕgebinyaaŋne bondemannewulaa.</p>									
<p>Foŏlbile 5</p> <p><b>SĒGEBINYAAŋNE PUOBU.</b></p>	<p>1.5.1 wuli sĕgebinyaaŋne ariziiri yelbie poŏ.</p>	<p>Sĕgebinyaaŋne ariziiri yelbie piiluu, sensoglensoga ane a baaroo.</p> <p>.</p>	<p><b>Karembiiri na de la yelbie mannewuli ne</b> voonoo naŋ be yelbie piiluu, sensoglensoga ane a baaroo.</p>	<p>Daga</p> <table border="1" data-bbox="1707 1036 2005 1130"> <thead> <tr> <th data-bbox="1707 1036 1803 1068">WI</th> <th data-bbox="1803 1036 1900 1068">WM</th> <th data-bbox="1900 1036 2005 1068">WF</th> </tr> </thead> <tbody> <tr> <td data-bbox="1707 1068 1803 1101"></td> <td data-bbox="1803 1068 1900 1101"></td> <td data-bbox="1900 1068 2005 1101"></td> </tr> <tr> <td data-bbox="1707 1101 1803 1130"></td> <td data-bbox="1803 1101 1900 1130"></td> <td data-bbox="1900 1101 2005 1130"></td> </tr> </tbody> </table> <p>Karembiiri na bo la yelbie a table ŋa poŏ ka a wullo sĕgebinyaaŋne areziiri yelbie poŏ.</p>	WI	WM	WF						
WI	WM	WF											

# SENIOR HIGH SCHOOL – YUOŊYENI 1

## FOOLAA 2

### DAGAARE KƆKƆRE ANE O YIPƆGE (ELECTIVE) SELABOSE KANNEBAŊAAPARE

- i. nye la kannebaŋaapare gɔɔlon
- ii. bɔ nye yelseŋkpege, a de a toŋ ne toma
- iii. nye leeroo gɔɔlon

FOOLBILE	YELNYƆGRE PUKYAARE	YELKƆLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEƐRENYAABO
<b>FOOLBILE 1</b> <b>KANNE KA A KPE</b>	A karembie na tɔɔ 2.1.1 kanne la gane bee yelsegraa o meŋe	Kanne gane, yelsegraa bee foolaa.	Karema soŋ karembiiri ka ba de yelzuri, fotori, mapore ane amine a bɔ ne a gane bee foolaa yelnyɔgraa.	Karembiiri na iri la soorebie nɔɔ.
<b>FOOLBILE 2</b> <b>A yelzu ane yelɛ naŋ teɛ</b>	2.2.1 bɔ iri a yelzu a segre poɔ 2.2.2 bɔ iri yelɛ naŋ teɛɛ a yelzu foolbile zaa poɔ	Yelzu ane yelɛ naŋ teɛɛ.  Dagaaba yeldege	Di demmo kyaare yelbie, yeldege, yelɛmaa ane yelkaama a yelsegraa poɔ. Kanne ka a biiri woŋ. Nɔmuu kannoo.	Karembiiri kaa iri a yelzu a dabegre bee yelsegraa poɔ.
<b>FOOLBILE 3</b> <b>Yeldege</b>	2.3.1 manne wuli la bone naŋ la yelseŋkpege, a tere a yelseŋkpege mine kyɛ de amine meŋ sage ne yelɛ.		Karema sege yelɛ doŋle a dankyinsɔglaa zu. E ka a biiri sege yelɛ wuli ka ba sageɛ bee ba basagebo kyaare ne a yelɛ. Kaa biiri bayi bee bataŋ wa tere ba toma, ka a karema manne yelzu ane yelɛ naŋ teɛɛ ka a kyaane. Karema de yeldemannewulli a manne ne yeldege muni ko a biiri.	Karembiiri sege yeldege anuu kyɛ de a maale ne yelɛ.
<b>FOOLBILE 4</b> <b>LEEROO</b>	2.4.1 de leeroo gɔɔlon a leere ne yelɛ naŋ yi. Bɔrefo gaa ne Dagaare a la leere Dagaare gaa ne Bɔrefo	Leɛ peɛre leeroo gɔɔlon kyɛ de a toŋ ne toma.	Vɛŋ ka a biiri meŋ tere amine naŋ kyaare Naa kũũ duoro terebo ane nenweɛ meŋ deme.  Karema soŋ a karembiiri ka ba leere foolle.	Karembiiri leere yelsegre Bɔrefo kɔkɔre poɔ a gaa ne Dagaare.

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# SENIOR HIGH SCHOOL – YUONJYENI 1

## FOJLAA 3 DAGAARE KOKORE NE O YIPJGE (ELECTIVE) SELABOSE

### SƏGEBO YELNYJGE YƏRƏƏ: A KAREMBIE NA TÒJ:

- i. nyjge la a kəkore mərə o kəkore poə a de toj ne toma
- ii. taa səgemanne gəəloj

FOJLBILE	YELNYJGRE PUKYAARE	YELKJLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEƏRENYAABO
<b>FOJLBILE 1</b>  <b>YELBIE GAŃGYERE</b>	A karembie na tòj  3.1.1 tēe wuli la kys bigri bone naŃ la yelbie gaŃgyere          3.1.2 səgre a yelbie gaŃgyere eŃ gaŃgye bərə ane gaŃgye bilii poə	Yelbie gaŃgyere: Yoe, eroŃ, bigruu, eronwuluu, aroozie, tagemarre ane amine.          Yelbie gaŃgye-bərə ne yelbikpegele. <u>GaŃgye-bərə/zage</u> Yuori EroŃ Bigruu Eronwuluu <u>GaŃgye-bilii</u> Aroozie Tagemaraa Yelbiteene ane amine	Karema de soorebie ne a nəe iribu soŃ a biiri ka ba wuli yelbiri gaŃgye. AseŃ BoŃ yuori ka te maŃ de ko yelbiri naŃ are ko ziiri yoe, noba, teere, boma ane amine?   BoŃ yuori ka te maŃ ko yelbi-yeme ne a yagroŃ? BoŃ yuori ka te maŃ ko yelbie naŃ wullo yelkaŃa eebo, sobie ne a yeltarre? BoŃ yuori ka te maŃ ko yelbie naŃ taa wagre? Wola ka te maŃ boole yelbie naŃ bigre yoe. BoŃ yuori ka te de ka o are ko boma semmo.	Karema səge yelbie naŃ wullo yoe, eroŃ, bigruu, eronwulloo ane amine. A e ka a biiri de a eŃ a yelbie gaŃgyere poə.

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FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 2</b>  <b>YAGROŊ</b>	A karembie na tōō  3.2.1 manne wuli la bone naŋ la yagroŋ  3.2.2 kaa iri yagroŋ marre Dagaareŋ	boŋyeni boŋyaga: Yoe mine ba taa yagroŋ aseŋ kōō, mui, tane, sikiri, yaaroŋ, ane amine.  Yagroŋ marre Aseŋ - re - ni - li - ne - ma - le - mine - amine	Karema sege yo-yeme ane a yagroŋ a soŋ karembiiri ka ba nye a tētēē           Karema sege eroŋ wagre. A Veŋ ka a karembiiri de a eŋ basagebo poō.	Karema sege yoe, a veŋ ka a karembiiri sege a yagroŋ. Karema soŋ karembiiri ka ba bō yoe mine naŋ ba taa yagroŋ.           Karembiiri leere sagebo yeŋe eŋ basegeboyeŋe poō.
<b>FOOLBILE 3</b>  <b>BASAGEBO</b>	3.3.1 wuli sagebo ne basagebo tētēē.  3.3.2 Wuli basagebo marre Dagaare poō	Sagebo Basagebo    Basagebo marre - ba - koŋ - ta - amine	Karema sege eroŋ wagre. A Veŋ ka a karembiiri de a eŋ basagebo poō.           Karema soŋ karembiiri ka ba kaa iri basageb marre yeŋe poō.	Karembiiri leere sagebo yeŋe eŋ basegeboyeŋe poō.

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 4</b> <b>YELBIE</b> <b>MAALOO/WUOBU</b>	A karembie na tōō 3.4.1 Manne wuli la le te ŋaŋ maŋ maale yelbipaaba Dagaare poŋ 3.4.2 Wuli a ama ane gaŋgyere na poŋ a yelbipaaba naŋ be	Yelbie maaloo Marre, Yelbikparre maaloo, nyŋ-εreme kŋkŋgaale, pulluu ane amine.	Karema manne le te naŋ maŋ de marre, pulluu, kŋkŋgaale ane a mine maale ne yelbipaaba.	Karembiiri sege yeldemanne wulli ayi ayi ne a ama: Marre Yelbikparre, pulluu ane a mine.
<b>FOOLBILE 5</b> <b>YELĒ MAGOO</b>	3.5.1 de baaroo, sooroo, mannoo ane pennoo toŋ ne toma ka a tori	<u>YelĒ magoo magre</u> i. Sooroo (?) ii. Mannoo (:) iii. Pennoo (;) iv. Baaroo (.)	Karema wuli le ba naŋ maŋ de a maale ne yelĒ.	Ko karembiiri yelĒgre ŋmaa bee foolbile a veŋ ka ba de a magre eŋ a areziiri.
<b>FOOLBILE 6</b> <b>YELYAGESĒGRAA/</b> <b>SĒGEMANNA</b>				
<b>DĒMMANNA</b> <b>MANNOO</b>	3.6.1 manne la ba baŋkorŋ ka a yelzuri tutaa	Yelzuri tutaaloŋ wagre mannoo tutaaloŋ.	Karema na soŋ la a karembiiri ka ba lee manne yelĒmine ba naŋ daŋ e bee a nyĒ. Karema kaa ka a yelzuri tutaa velaa.	Karembiiri na sege la mannoo naŋ ta yelbie 250 a kyaare yelzu zaa.
<b>DĒMBIGRAA</b>	3.6.2 Bigri boma ane yellerre ka a yelzuri tutaa velaa	Yelzuri naŋ tutaa ane yelbie naŋ seŋ neŋ. Aseŋ bigruu ne eronwuluu.	Karema ne a biiri di dĒmmo Kyaare ne boma bigruu, noba ane yel-erre mine bigruu.	Karembiiri sege yelzu naŋ kyaare bigruu.
<b>YELĒ EEBO</b> <b>TUTAALOŋ</b>	3.6.3 de yelbie naŋ seŋ neŋ a manne ne yelĒ eebo tutaaloŋ	YelĒ mannoo tutaaloŋ. Aseŋ lete te naŋ maŋ doge seŋkĀā zeere.	Karema ne karembiiri di dĒmmo Kyaare ne yelĒ mannoo tutaaloŋ.	Karembiiri sege segemannaa naŋ kyaare ne yelĒ eebo tutaaloŋ yelbie (350)

# SENIOR HIGH SCHOOL – YUOŊYENI 1

## FOJLAA 4

### DAGAARE KƆKƆRE ANE O YIPƆGE (ELECTIVE) SELABOSE YELBAŊYIZIE ANE YIPƆGE

#### YELNYƆGRE YEREE: A KAREMBIE NA TƆƆ:

- i. baŋ la yelbaŋyizie muni ane o parɛɛ, o yelsoore ne o kaama.
- ii. wuli kye bigri so-emmo yeltuuri a te laŋkpeɛbo poɔ.
- iii. Baŋ eveele ne gyogi-veele sieree/tona

FOJLBILE	YELNYƆGRE PUKYAARE	YELKƆLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOJLBILE 1</b>  <b>YELBAŊYIZIE TUURUŊ</b>	A karembie na tƆƆ  4.1.1 wuli la bone naŋ la yelbaŋyizie  4.1.2 pore yelbaŋyizie parɛɛ ayi  4.1.3 sɛge yelbaŋyizie yelsoore (Yelwombaŋ ne sɛgekannebaŋ)	Yelbaŋyizie muni – A teŋ na zu dɛmmo diibu gyogo neɛ naŋ maŋ pele ko o tɔ  Yelwombaŋ sɛgekannebaŋ  Yelwombaŋ yelsoore i. A ba taa wuoro ii. O taa la kyilluu iii. O taa la wolla iv. A yideme zaa la so o Ane amine. <u>Sɛgekannebaŋ yelsoore</u> i. O taa la sɛgre ii. O ba kyille iii. O kpe la gama poɔ iv. Wolla kyebe ane amine	Karema laɔ sekpɔgre a kye iri o muni a veŋ ka a biiri nye a veeloŋ naŋ be a yelbie ne a tutaaloŋ, ane la a naŋ waana ne eŋyuo. Aseŋ kannyiri daana la peere nasaraa bere.  Karema soŋ karembiiri ka ba baŋ yelbaŋyizie parɛɛ ayi na.  Karema soŋ a karembiiri ka ba boole yelwombaŋ ne sɛgekannebaŋ yelsoore	Karembiiri ma kye tere yelbaŋyizie muni bamenne.  Karembiiri sɛge sɛgekannebaŋ gama mine Dagaare poɔ.  Karembiiri sɛge yelwombaŋ ne sɛgekannebaŋ yelsoore ata ata.

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FOOLBILE	YELNYOGRE PUKYAARE	YELKOLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 1</b> <b>YELBAŃYIZIE</b> <b>TUURUŃ</b>	A karembie na tɔɔ 4.1.4 wuli yelwombaŃ ne sege – kannebaŃ kaama	<u>Yelsoore</u> i. yelzu ii. yelnyograa iii. wagre/zie iv. deendeeneme v. paabo, yelwonni ane amine	Karema ne karembiiri gyele yeŃ Kyaare yelsoore	Karembiiri wuli kye sege a yelsoore Ńa mine: - deendeeneme - wagre naŃ be a senselloo
<b>FOOLBILE 2</b> <b>YELKAAMA BIE</b>	4.2.1 kaa iri yelkaama yelyaga ane yelsegraa poɔ	<u>Yelkaama bie</u> i. meelee eŃ ii. yelmanna/damannaa iii. NensaaloŃ iv. Yeltulmo ane amine	Karema de yelmannewulli bigri ne a yelkaama.	Karembiiri tere yelkaama yeldemanne wulli.
<b>FOOLBILE 3</b> <b>SENSELLOŃ</b>	4.3.1 mannewuli bone naŃ la Donsele 4.3.2 bigri donsele meeroŃ	Senselloo na poɔ a deendeeneme naŃ waa donne ane nensaaba  <u>MeeroŃ</u> i. kyeyuobu ii. poɔ yeŃ iii. zukpulluu iv. senselle poɔ yiele	Karema selle ka karembiiri woŃ kye meŃ selle.  Karema ne a karembiiri di demmo kyaare senselle tɔɔ	Karembiiri sege senselle a mare ba karenderiŃ



# SENIOR HIGH SCHOOL – YUOMO AYI 2

## FOJLAA 1

### DAGAARE KƆKƆRE ANE O YIPƆGE (ELECTIVE) SELABOSE FONOLOGY

- i. bigri la voonebinyaaŋne ane voonebidaare a kye manne bone naŋ la voonebinyaaŋne kpɛtaaloŋ.
- ii. baŋ bone naŋ la kƆkƆtege a kye manne o meeroŋ a kƆkƆre poɔ.
- iii. baŋ bon naŋ la kƆkƆgaale ane kƆkƆtege kye mannewuli kƆkƆtege meeroŋ.

FOJLBILE	YELNYƆGRE PUKYAARE	YELKƆLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEƐRENYAABO
<p><b>FOJLBILE 1</b></p> <p><b>SƐGEBINYAAŋNE TUTAALOŋ, FOGIYIBU ANE MORMORO.</b></p>	<p>A karembie na tɔɔ</p> <p>1.2.1 Manne la bon naŋ la sɛgebinyaaŋne tutaaloŋ.</p> <p>1.1.2 Kaa iri sɛgebinyaaŋne tutaaloŋ ane a kpɛtaaloŋ yelbie poɔ.</p> <p>1.1.3 Mannewuli bon naŋ la sɛgebinyaaŋne mormoro.</p>	<p>Ziiri sɛgebinyaaŋne naŋ na tuuro taa ka sɛgebidaa kye a kpakyagaŋ. Aseŋ:</p> <p>/pie/ /baa/ /tee/ /noɔ/</p> <p>Sɛgebinyaaŋne tutaaloŋ yelbie poɔ. Aseŋ: /piiri/ /toori/ /boore/ /peere/</p> <p>Sɛgebinyaaŋne kpɛtaaloŋ /dire/ /bare/ /mare/ /zoro/ /zene/</p> <p>Sɛgebinyaaŋne borebo yelbie boɔloo saŋa. Aseŋ: K;o (ka o) K;o (ko o)</p>	<p>Karema ne karembiiri na di dɛmmo kyaare ne bon naŋla sɛgebinyaaŋne tutaaloŋ.</p> <p>Karema na piili ne la ɛ a zelle naŋ na do ta, a wa gaa zelle kyelee ane noɔbama yeero.</p> <p>Karema ne a karembiiri gyele nye bone naŋ la sɛgebinyaaŋne tutaaloŋ ane kpɛtaaloŋ.</p> <p>Karema soŋ biiri ka ba kaa iri yelbie na naŋ tu a sɛgebinyaaŋne kpɛtaaloŋ mere.</p> <p>Karema ne a karembiiri na di la dɛmmo kyaare ne bone naŋ so ka a yelbie mine ba maŋ tuuro a mere ŋa.</p> <p>Karema na soŋ la karembiiri ka ba wuli yelbie mine kpɛrebo saŋa sɛgebinyaaŋne naŋ maŋ mormore.</p>	<p>Karembiiri na poŋ la karembiiri eŋ gaŋyere a veŋ ka ba sɛge yelbie pie. Ka yelbie ayoɔbo wullo sɛgebinyaaŋne tutaaloŋ,ka anaare meŋ wullo sɛgebinyaaŋne kpɛtaaloŋ.</p> <p>Karembiiri na sɛge la yelbie mine boɔloo saŋa sɛgebinyaaŋne naŋ maŋ mormore.</p>

FOOLBILE	YELNYOGRE PUKYAARE	YELKJLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO						
<b>FOOBILE 2</b>  <b>SĒGEBIDAARE</b> <b>BIGRUU NE A PUOBU</b>	A karembie na tɔɔ  1.2.1. bigri sĕgebidaare vooŋoo a kɔkɔreŋ.  1.2.2. wuli sĕgebidaare areziiri yeɛ poɔ.	Sĕgebidaare puridaayi, Aseŋ:b,p,g,k Sĕgebidafoore Aseŋ: f, v ane amine.  Sĕgebidaare areziiri Niŋe,soga ane baaraa.	Karema na soŋ la karembiiri ka bigri sĕgebidaare vooŋoo.  Karema na de ne la karembiiri weɛ ka ba sĕge yelbie naŋ taa sĕgebidaare a piiluu,soga ane baaraa.	Karembiiri sĕgebidaare anuu kye wuli a vooŋoo.  <table border="1" data-bbox="1707 557 2005 651"> <tr> <td>piiluu</td> <td>soga</td> <td>baaraa</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	piiluu	soga	baaraa			
piiluu	soga	baaraa								
<b>FOOLBILE 3</b>  <b>NOORE, ANE NYO-ERREŋ VOONEBIE</b>	1,1,1 bigri la ɛ te naŋ maŋ maale noore ane nyo-erreŋ voonebie  1.1.1 kaa iri la voonbie mine meŋ naŋ taa nyo-erreŋ  1.1.2 kaa iri la nyo-ereme tontonne Dagaare kɔkɔre poɔ	<u>Noore voonebie</u> A yeɛ sĕsĕe maŋ deɛ daa yila a noore poɔ yoŋ / a, e, l --- p, f z --- /  <u>Nyo-erreŋ voonbie</u> A yeɛ sĕsĕe maŋ tuuro la a nyɔbogi yoŋ-/m, n, ŋ --- /  <u>Nyo-erreŋ voonebie</u> A yeɛ sĕsĕe maŋ yi la noore ane a nyɔbogi zaa ayi. /ē ū ī ē ō / sĕgebinyaa ne yoŋ la na tɔɔ lee nyo-ereme.  Nyo-ereme tontonne i. ka te maale yelbipaaba a kɔkɔre poɔ ii. ka te wuli kɔkɔ-kpegle tĕtĕɛ.	Karema de yel-e mannoo yeltuuri, a manne wuli a vooŋoo ata ama pareɛ.  Ana la a noore, a nyo-erreŋ ane a nyo-erreŋ.  i. Karema de ne a biiri wĕe ka bana tɔɔ boole a sĕgebidaare ŋa ne nyo-ere Aseŋ:/s, k, f ---- / ii. Karema soŋ ka a biiri leere sĕgebinyaa ne nyo-erreŋ Aseŋ: / a (è) ɛ, (ɛ) ɔ, (ō) u, (ū)  Karema ne a karembiiri di demɛ kyaare ne nyo-ereme tontonne a kye sĕge a biŋ.	Karembiiri de ba nɔe toŋ ne toma kyaare: noore, ane nyo-ereme vooŋoo.  Karembiiri kyelle yelbie na a karema naŋ boole ne nyo-ereme, a kye sĕge a biŋ.  Poŋ karembiiri eŋ gaŋgyere poɔ, a veŋ ka ba sĕge yelbie ŋaŋ taa nyo-ereme 20.						



FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 4</b> <b>KŌKŌGAALE</b>	A karembie na tōō			
	1.4.1 manne wuli bone naŋ la kōkōgaale	Kōkōgaale la kōkōre voone duobu bee o sigruu yele yelibu saŋa.	Karema sege yelbie naŋ taa kōkōgaale tēteē, kye soŋ a biiri ka ba nye a tēteē. karema de kōkōgaale soŋ ka karembiiri nye kōkōgaale tēteē aserŋ, duoraa, gbōge sigraa.	Karembiiri toŋ toma kyaare ne kōkōgaale tēteē.
	1.4.2 wuli kōkōgaale parēē	Kōkōgaale parēē aserŋ – duoraa, kōkōgbōge ane sigraa.	Karema ne a karembiiri di dēmmo kyaare ne kōkōgaale	Karema sege yelbie anii, ka karembiiri sege eŋ a kōkōgaale
<b>FOOLBILE 5</b> <b>KŌKŌTĒGE</b>	1.4.3 sege kōkōgaale tontonne ata	<u>Tontonne</u> i. wuli kōkōkpegle tēteē ii. wuli yelbie ayi segebo naŋ yitaa kye ka a boolo ba yitaa. iii. wuli yelbie, yelŋmaara bee yelgbōgre muno naŋ ba yitaa		
	1.3.1 kaa iri la kōkōtēge Dagaare yelbie poō	Kōkōtēge meeroŋ aserŋ: V- C- CV- CCV- CVC- CVV-	karema na de la yelbie gampēle soŋ ne karembiiri ka ba boole a yelbie kye wuli zie na a kōkōtēge naŋ be.	Karembiiri tere bamenne yelbie, a kye wuli a kōkōtēge.
	1.3.2 Kaa iri kōkōtēge meeroŋ Dagaare poō		Karema na de la yelbie soŋ ne karembiiri ka ba wuli kōkōtēge meeroŋ Dagaare poō. tontonne.	Karema sege yelbie a dankyinsōglaa zu, a veŋ ka a biiri wuli a kōkōtēge ziiri magre.

# SENIOR HIGH SCHOOL – YUOMO AYI 2

## FOJLAA 2

### DAGAARE KOKORE ANE O YIPJGE (ELECTIVE) SELABOSE

#### KANNEBAŊAAPARE

#### YELNYJGRE YEREƐ: A KAREMBIE NA TŊJ:

- i. la maaleŋ nye la kannebaŋaapare gŋŋŋŋ
- ii. la maaleŋ nye la leeroo gŋŋŋŋ

FOJLBILE	YELNYJGRE PUKYAARE	YELKJLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOJLBILE 1</b></p> <p><b>KANNE KA A KPƐ</b>  <b>a. kannebo yelzu.</b>  <b>b. kanne teena</b></p>	<p>A karembie na tŋj</p> <p>2.1.1 Kanne la segre bee gane o meŋa.                      a. wuli a gane yelbulo                      b. kanne teene kye iri a soorebie nƐ</p>	<p>Kanne, yelsegraa bee gane.</p>	<p>Karema na soŋ la karembiiri ka ba de yelzuri, enfuomo, mapore ane a mine mannewuli, yelsegraa bee gane yelkŋlagre                      Karema ane a biiri na di la demmo kyaare ne yelbie, yelŋmaara, yelseŋkpege naŋ be a yelsegraa poŋ.                      Ka ama soŋ ka ba nye, Kannebaŋaapare gŋŋŋŋ.                      Kanne ka a biiri woŋ, Kye meŋ togle. Nŋmuu kannoo.</p>	<p>Karembiiri na iri la soorebie nƐ, a segre poŋ.</p>
<p><b>FOJLBILE 2</b></p> <p><b>A yelzu ane yele naŋ tee</b></p>	<p>2.4.2 kaairi yelzu yelsegraa poŋ.</p> <p>2.4.3 Kaa iri yele naŋ tee a yelzu yelsegraa poŋ.</p>	<p>Yelzu ane yele naŋ tee a yelzu.</p>	<p>Karema soŋ karembiiri ka ba kaa iri a yelzu ane yele naŋ tee a yelzu yelsegraa poŋ.</p>	<p>Karembiiri kaa iri a yelzu a dabegre bee yelsegraa poŋ.</p>
<p><b>FOJLBILE 3</b></p> <p><b>Gŋŋŋŋ sobie(kannoo poŋ.)</b></p>	<p>2.3.1 mannewuli bon naŋ la gŋŋŋŋ sobie, bo gŋŋŋŋ yelbie anuu a de a maale ne yele.</p>	<p>Gŋŋŋŋ yelbie aseŋ:                      Nensaaloŋ, areleerema, pulluu, lanleebu, yel-eŋkoŋ, yeltulmo ane amine.</p>	<p>karema bo segemannaa a soŋ a biiri ka ba kaa iri gŋŋŋŋ yelbie.</p>	<p>Karembiiri sege yeldegƐ anuu kye de a maale ne yele.</p>

*Units/Topics that are not part of a language’s phonology, grammar or culture should be avoided by teachers. For example, Ga and Dangme teachers should avoid the topic “vowel harmony”.*

FOOLBILE	YELNYŪGRE PUKYAARE	YELKŪLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 4</b></p> <p><b>LEEROO</b></p>	<p>A karembie na tōō</p> <p>2.4.1 manne la bone naŋ la leeroo a kye nye gōolŋ mine naŋ kyaare le ban aŋ na leere yelgboli ane foolbilii.</p>	<p>Sobiri na nee naŋ na tu a de duoro naŋ yi kōkore kaŋa a leere eŋ a kōkore na fo naŋ booro.</p> <p>A kōkore na a duoro naŋ yi. A kōkore na fo naŋ na leere a duoro eŋ.</p> <p>Bammo naŋ kyaare a kōkore bege.</p> <p>Baŋ a kōkore zaa ayi yipoge.</p> <p>A seŋ ka fo maŋ leere a yeŋe tege</p>	<p>(i) Karema soŋ karembiiri ka ba pore yoe, bigruu, eronwuluu, eroŋ naŋ yi a Borefo kōkore kye tere a muni ne Dagaare.</p> <p>(ii) Karema ne karembiiri leere toma naŋ kyaare yelbiri yelŋmaa, yeŋe ane foolbile.</p>	<p>Karembiiri leere Borefo yeŋe eŋ Dagaare poō a leere Dagaare yeŋe eŋ Borefo poō.</p>

# SENIOR HIGH SCHOOL – YUOMO AYI 2

## FOJLAA 3 DAGAARE KOKORE ANE O YIPJGE (ELECTIVE) SELABOSE

### SƏGEBO YELNYJGE YƏREƏ: A KAREMBIE NA TƏJ:

- i. la maalenŋ nyɛ yɛŋ a kyaare a kəkɔre bege.
- ii. maalenŋ nyɛ yɛŋ gɔɔlonŋ naŋ kyaare segemannaa parɛɛ.

FOJLBILE	YELNYJGRE PUKYAARE	YELKJLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEƏRENYAABO
<b>FOJLBILE 1</b>	A karembie na tɔɔ			
<b>EROJ KYELAA ANE EROJ NEMBUREE</b>	3.1.1 wuli la eronŋ kyelaa ane eronŋ nimburee tɛtɛɛ	Eronŋ kyelaa ne eronŋ nimburee. Eronŋ kyelaa maŋ taa etere, kyɛ ka eronŋ nimburee ba taa etere.	Karema de soorebie ane a nɔɛ iri bu karembiiri zie asenŋ i. Boŋ ka fo di zaamenŋ ten- soga? ii. Boŋ wagre ka fo da gaŋ zaamenŋ? iii. Nembuo ka fo pɔge fo naŋ gere sakuuri? iv. Wola ka fo e gaa sakuuri zene?	Karembiiri maale yɛɛ anuu naŋ wullo eronŋ kyelaa ane eronŋ nimburee.
<b>EROJ WAGRE</b>	3.1.2 boɔle eronŋ kyelaa ane eronŋ nimburee yeli kye sege ne yɛɛ	<u>Pampana wagre</u> i. Wa ka te gaa ii. de ka te kuli  <u>Da wagre</u> i. O da wa la kyɛ ii. O da di la saao  <u>Da ere gere</u> i. O da gere la be  <u>Pampana ere gere</u> N nyuuro la daa ane amine	Karema na sege la a karembiiri nɔ-iri dɔgle dankyinsɔglaa zu, a di dɛmɛ a wuli eronŋ kyelaa ane eronŋ nimburee tɛtɛɛ.  Karema sege yɛɛ ayi dɔgle a dankyinsɔglaa zu. Ka kaŋa e pampana/da wagre. O paa e ka ba di dama a soŋ ka karembiiri wɛle pampana/da wagre. Ane amine.	Karembiiri sege yɛɛ anuu anuu kyaare eronŋ kyelaa ane eronŋ nimburee.  Karembiiri sege yɛɛ ayi ayi a kyaare wagre parɛɛ.

*Units/Topics that are not part of a language's phonology, grammar or culture should be avoided by teachers. For example, Ga and Dangme teachers should avoid the topic "vowel harmony".*

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 3</b>  <b>YUORI YELŪMAA</b>	A karembie na tōō  3.3.1 bigri la yuori yelŪmaa  3.3.2 bigri yuori yelŪmaa waalonŷ/meeronŷ	YelŪmaa la yelbiri bee yelbie nanŷ sege tutaa sonŷ le a kōkōronŷ a tonō yuori, ere bee etere, eronŷ, bigruu bee eronwuluu toma.  Yo-yeni yuori yelŪmaa: Bayuo, Ayoo. Yo-yaga yuori yelŪmaa, A bidōō, N yōōpōga A dōōbil-wogi A pōgebil-ŷmaa.	Karema ne karembiiri na di la dama kyaare ne bone nanŷ la yelŪmaa. Karema sege yele a dōgle a dankyinsōglaa zu, a vērŷ ka a biiri wuli yoe areziiri ane a tontonne. i. Bayōō da boole la Ayuo ii. A dōōlee da boole la N yōōpōge/ yōōpuulee. iii. A dōōbilwogi na boola la a pōgebilŷmaa na.	Karembiiri na wuli la yuori yelŪmaa tontonne yele pōō.
<b>FOOLBILE 4</b>  <b>ERONŷ YEL-ŪMAA</b>	3.4.1 bigiri eronŷ yelŪmaa  3.4.2 bigri eronŷ yelŪmaa meeronŷ  3.4.3 wuli eronŷ yelŪmaa areziiri yelgbōge pōō	i. Eronŷ meŷe yonŷ ii. Eronŷ kpeglaa eronŷ meŷa  Eronŷ meŷe: Bayōō <u>da boole la</u> Ayuo. Kpeglaa + eronŷ: A dōōbil-wogi na <u>boole la</u> a pōgebil-ŷmaa na.	Karema na sege la yelgbolo dōgle a dankyinsōglaa zu a sonŷ a biiri ka ba kaa iri eronŷ yelŪmaa a kye di demmo kyaare ne a meeronŷ ane a areziiri	Karembiiri na maale la eronŷ yelŪmaara ayōōbo a de a tonne ne a yuori yelŪmaara ba nanŷ da maale.

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 5</b> <b>ERON KYONTUTAA</b>	A karembie na tōō			
	3.5.1 manne wuli la bone naŋ la eron kyontutaa	Eron yelbie naŋ kyontutaa yeŋ poō ka tagemaraa kyebe.	Karema sege eron kyontutaa dogle a dankyinsoglaa a veŋ ka a biiri baŋ a meeron a yeŋ poō.	Karembiiri sege yeŋ anuu naŋ wullo eron kyontutaa.
	3.5.2 maale yelgbogre naŋ taa eron kyontutaa a kyē la wuli eron kyontutaa a yelgbogre poō			
<b>FOOLBILE 6</b> <b>ERONWULUU YELŊMAA</b>	3.6.1 bigri eronwuluu yelŋmaa	Eronwuluu yoŋ Eronwuluu + Eronwuluu Eronwuluu + Eronwuluu + eronwuluu.	Karema sege yeldemannewulli a dogle a dankyinsoglaa zu, a kyē veŋ ka a biiri kaa iri eronwuluu yelŋmaa, a di demmo kyaare ne o meeron, o tontonne ane a arzie.	Karembiiri maale eronwuluu yelŋmaara anuu, de a kyogi ne a eron yelŋmaara na ba naŋ daŋ e a zannoo vuo na naŋ pare.
	3.6.2 kaa iri yelŋmaara mine meŋ naŋ na toō toŋ eronwuluu toma			
<b>FOOLBILE 7</b> <b>BIGRUU YELBIE</b>	3.7.1 tere la bigruu tontonne bee a arzie.	<u>Tontonne</u> Bigruu maŋ pege la yuori	Karema de yuori yelŋmaa ane yelgboge soŋ ka a biiri kaa iri i. Bigri Ponne arzie ne o tontonne yelŋmaa poō ii. Bigri nambonna arzie ne o tontonne yelgboge poō.	Karemabiiri maale yeŋ anaare naŋ taa bigri ponne ane bigri nambonna.
	3.7.2 kaa iri bigruu parē	<u>Arezie</u> Bigri Ponne Bigri nambonna		
	3.7.3 de bigruu parē toŋ ne toma			

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 8</b></p> <p><b>YELBIE GAJGYE KPEGLĒ (tagamarre yelbiteene, aroozie, yelbilŋenne, ane amine).</b></p>	<p>A karembie na tŋŋ</p> <p>3.8.1 wuli yelbie gangyebilii tontonne</p>	<p><u>Yelbie Gangye-kpegle</u> Tagamarre, aroozie yelbiteene, kpegle yelbilŋenne ane amine.</p>	<p>Karema na de la yeldemannewulli a soŋ ka a biiri kaa iri yelbie gangyebilii tontonne. Aseŋ tagamarre, ane, bee, kye,</p> <ol style="list-style-type: none"> <li>i. ane: wullo la de laŋ taa. Aseŋ Bayuo ne Ayŋŋ</li> <li>ii. ane: - wullo la tutaaloŋ – Aseŋ A dŋŋ ane o pŋge waŋ la.</li> <li>iii. Bee: - wullo la kaa iribu, aseŋ soŋlaa bee pelaa.</li> <li>iv. Kye: - wullo la tɛtɛloŋ, aseŋ Dakoraa da di la a zeere kye ka o bie zagre</li> <li>v. Aroozie wullo la bezie ane (relation)</li> </ol>	<p>Karema sege yeŋ naŋ taa yelbie gangye kpegle, a tŋŋ soŋmaa a paŋeŋ, kye veŋ ka karembiiri wuli a tontonne.</p>
<p><b>FOOLBILE 9</b></p> <p><b>YELYAGESEGRAA BIGRUU WULUBU (TUULUU)</b></p>	<p>3.9.1 lee teere yelmanne, yelbigri ane yelwullaa segebo goŋloŋ.</p>	<p>Mannoo, bigruu ane wulluu (expository).</p>	<p>Leeseere: Lee gaa SHS 2 foŋlaa 3, foolbile 6 (SHS 2 sections 3, unit 6)</p>	<p>Karema ko biiri yelzu ka ba sege.</p>
<p><b>NŌKPEENE</b></p>	<p>3.9.2 wuli ba teeroŋ kyaare ne yelzu kaŋa</p>	<p>ŋme nŋkpeene wuli fo sage bee fo basagebo.</p>	<p>Karema na tere la yelzu. Aseŋ Pŋgeba la taa toma yaŋa a gaŋ doba. A soŋ a karembiiri ka ba tŋŋ teere le ba naŋ boŋro ka ba yeli a yeŋ.</p>	<p>Karembiiri maale zie ka ba ŋme nŋkpeene. Karema tere yelzu naŋ kyaare nŋkpeene ka a karembiiri sege.</p>
<p><b>FOOLBILE 9</b></p> <p><b>LETĒ</b></p> <p><b>SEGEBO</b></p>	<p>3.9.3 Sege la zŋmenne letere ka a tori</p>	<p>Baalŋ: kŋkŋgaale, la na wuli ka zŋmeŋa letɛ la Meeroŋ.</p>	<p>Karema soŋ a biiri ka ba bigri zŋmenne letɛ meeroŋ.</p> <ol style="list-style-type: none"> <li>i. segre bezie</li> <li>ii. Bebiri</li> <li>iii. Puoro</li> <li>iv. Pŋyeŋe</li> <li>v. Zukpulluu</li> <li>vi. Segre yuori</li> </ol>	<p>Karembiiri sege letɛ ko ba zŋmenne.</p>

# SENIOR HIGH SCHOOL – YUOMO AYI 2

## FOJLAA 4 DAGAARE KOKORE ANE O YIPAGE (ELECTIVE) SELABOSE

### YELNYJGRE YERE: A KAREMBIE NA TÒO:

- i. baŋ la a kye wuli enyuo kaŋa kyaare ne yipage ane yelbaŋyizie ba laŋkreɛboŋ
- ii. nye gootoŋ kyaare segre gyelebo a kye baŋ a gama na ba naŋ na kanne poɔ yele

FOJLBILE	YELNYJGRE PUKYAARE	YELKOLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOJLBILE 1</b>  <b>KOŊKOMBIE</b>	A karembie na tòo  4.1.1 mannewuli la koŋkombie beree ane a yelsoore  4.1.2 wuli koŋkombie tona/tegroŋ te laŋkreɛboŋ	Demɛ diibu 1. kɔkore yelkaama i. aseŋ, pulluu voonebielanleebu ii. tegebo, a koŋkono yel-erre a kyelkyellbe meŋ yel-erre ane a mine. Tɔnɔ/Sieree (a) Ka te pugi a kpeeme. (b) A maŋ veŋ la ka a koŋkono gootoŋ kɔɛtabe. (c) A e wuluu ko baapaaba. (d) Ka yipage maŋ bebe. (e) A doore tonfaerebe. (f) A veŋ ka noba enne nyiiri ka ba koŋ ka ba enne mää.  Lo-ŋmaa maŋ taa la loɔbo, ka a seŋ kafo teere gaa toore kye tere a no-iri.	Karema ne a karembiiri di demme kyaare le noba naŋ maŋ wuo koŋkombie. Karema soŋ a biiri ka ba di demme kyaare ne koŋkombie paree. A karema na to o boole la koŋkono ka o wa wuli ba.	Karembiiri sege koŋkombie ŋmaa le, aŋa duulo anii.
	<b>FOJLBILE 2</b>  <b>LO-ŊMAARA ANE LO-WOGRI</b>	4.2.1 wuli la lo-ŋmaara ne lo-wogri teeteɛɛ.  4.2.2 Wuli lo-ŋmaara ne lo-wogri tona.	Lo-wogri-meŋ, gbɛɛ yaga bibiiri la maŋ loora lo-wogri. A no-iri na baŋ waa la zirii bee yelmeŋa.	Karema soŋ a karembiiri ka ba bo lo-ŋmaara ane lo-wogri teeteɛɛ.  Karema tere yeldemannewulli ka karembiiri iri a noɛ.  Karema ne biiri di demmo kyaare lo-ŋmaara ne lo-wogri mecroŋ.



FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p data-bbox="92 558 226 646"><b>FOOLBILE 3</b> <b>SAADAYEL</b></p> <p data-bbox="92 769 285 883"><b>FOOLBILE 4</b> <b>YIELE (BIYAALE, TOMA, ZŌORE)</b></p>	<p data-bbox="369 233 575 256">A karembie na tōō</p> <p data-bbox="369 558 747 613">4.3.1 Kaa iri saadayel, kye di dɛmmo kyaare ne a tōna.</p> <p data-bbox="369 769 760 857">4.4.1 mannewuli la bone naŋ la yiele a kye wuli a tōna a te laŋkpeɛboŋ</p>	<p data-bbox="823 292 911 315"><u>Meɛroŋ</u></p> <p data-bbox="823 321 1037 409">i. Kyeɣuobu/Piiluu ii. A yelibu iii. A sooroo</p> <p data-bbox="823 558 1159 646"><u>Saadayel</u> Sensello naŋ wullo noba mine yipɔge.</p> <p data-bbox="823 769 1201 1068"><u>Yiele</u> i. Biyaale yiele la yiele na naŋ maŋ belle bibile ka o bare konni bee gbiri kye ka o ma toŋ toma. ii. Toma yiele la yiele ba naŋ maŋ yiele toma saŋa. iii. Zōore yiele la yiele baŋ maŋ yiele zōore saŋa bee yeltuo saŋa</p> <p data-bbox="823 1101 1192 1247"><u>Tōno/Sieree</u> Ka noba zanne yieli paaba. Ka noba zelle leere A mine maŋ wullo ka a bie zanne kannyiri taabo.</p>	<p data-bbox="1228 292 1667 409">Karema tere yeldemannewullaa a kye boole a karembiiri mine ka ba manne bone ba naŋ baŋ kyaare ne ba bale ane bal-yobo.</p> <p data-bbox="1228 558 1663 646">Dama diibu kyaare saadayel ane o kaama. Karema soŋ a karembiiri ka ba kaa iri a kye sege saadayel tona/sieree.</p> <p data-bbox="1228 769 1675 915">Karema tere yeldemannewulli kye soore a biiri ka ba meŋ poɔ amine.  Karema kaa iri yiele mine ka o ne a biiri di dɛmmo kyaare a.</p>	<p data-bbox="1707 292 1969 347">Karembiiri gaa te soore baŋ le ba bale naŋ piili.</p> <p data-bbox="1707 769 1978 824">Karembiiri sege yiele eŋ ba gama poɔ.</p>



FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 5 (CONT'D) POLLOO</b>	A karembie na tōo			
	4.5.3 kaa iri la kye manne bone naŋ la polloo	Nee naŋ maŋ eŋ noore ko ŋmene, bagre bee kpenne ka o na soŋ o yeltuo poɔ.	i. Karema veŋ ka a biiri pore polloo mine naŋ be a ba laŋkpeɛboŋ. ii. Karema ne biiri di demmo kyaare doŋroŋ ba naŋ maŋ ko nee naŋ sãã polloo kyiiere.	Karembiiri sege polloo ayi ayi naŋ kyaare bagre ŋmene bee boŋkaŋa  Karembiiri sege polloo ayi ane a doŋroŋ.
<b>FOOLBILE 6 SĀĀKONNOŋ SĒRĒĒ DIIBU SOBIE</b>	4.5.4 kaa iri kye di demme kyaare doŋroŋ na ba naŋ maŋ ko nee naŋ saa polloo kyiiere.			
	4.6.1 kaa iri la yelwonni ane a pareɛ.		i. Karema soŋ a biiri ka ba kaa iri yelwonni na naŋ maŋ sãã a ba laŋkpeɛbo poɔ.	Karembiiri sege yelwonni ayi naŋ maŋ poŋge noba a yiri poɔ bee ba laŋkpeɛboŋ.
	4.6.2 wuli sobie na ba naŋ maŋ tu maale a yelwonni	A yiri poɔ. A ba laŋkpeɛbo poɔ A nee ne o laŋkpeɛrbe zie A paaloŋ poɔ	Karema ne a karembiiri di demme kyaare ne le ba naŋ maŋ e maale yeɛ.	Karembiiri bigri le a naŋ seŋ ka ba maŋ maale yeɛ ziiri zaŋ.
4.6.3 wuli te sããkonnoŋ sĒrĒĒ diibu toŋo ata	Ba maŋ tōo maale la noba eŋ. O daa ba e tuo. Zie nee naŋ na tōo zanne yelwonni maaloo sobie.	Karema ne a karembiiri di dama kyaare a sããkonnoŋ sĒrĒĒ diibu sieree ne a yelkyerre.	Karembiiri ŋme noŋkpeɛne kyaare ne "Te sããkonnoŋ sĒrĒĒ ŋmaabo sobie la taa deɛlebo a gaŋ a koɔtoɛ".	
<b>FOOLBILE 7 KPONNUU</b>	4.7.1 wuli la kponnuu a kye kaa iri o diibu suglita.	Kponnuu la nee naŋ maŋ de ne o taa wĒe a maala ba yeɛ enne.  <u>Kponnuu diibu suglita</u> - A die poɔ - Sakuuri poɔ - A laŋkpeɛbo poɔ - Toma zie - A paaloŋ poɔ	Karema de sooro ne noe iribu soŋ a karembiiri ka ba gyeɛ nye bone naŋ la kponnuu. A seŋ, Aŋ la maŋ kaara a yeɛ eebo sobietuubu. i. A die poɔ? ii. A yiri poɔ? iii. A sakuuri poɔ? iv. Te laŋkpeɛbo poɔ? v. Toma zie? vi. A paaloŋ?	Karembiiri manne bone naŋ so ka a karemazueɛ la maŋ kaara a sakuuri sobie.  Karembiiri manne wuli bone naŋ so ka ba doŋreba maŋ de wĒe yeɛ maaloo poɔ.

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 7 (CONT'D)</b>  <b>KPONNUU</b>	<p>A karembie na tōō</p> <p>4.7.2 sēge la noba naŋ be kponuu poō ferebo toma ata.</p> <p>4.7.3 sēge fo ananso anuu kyaare ne bone naŋ so ka a seŋ ka te enne buuro korō kponnuu gyereme</p>	<p>i. ka o kaa ka noba tuuro a begre ba naŋ biŋ.</p> <p>ii. Ka o kaara ka a noba zeŋ ne emmaaronŋ ane nōlaŋ.</p> <p>iii. Ka ka a noba zaa zeŋ laafee ane amine.</p> <p>- A maŋ wa ne la zenlaafee.</p> <p>- Te maŋ taa la gyereme korō taa</p> <p>- A veŋ la ka nee zaa baŋ ka o taa la emmaaronŋ.</p> <p>- A maŋ soŋ la ka nee zaa tonō o ferebo toma.</p> <p>- A soŋ ka yeltarre gere soŋ a te naŋ.</p> <p>- A maŋ ko la neŋkponŋ faŋa ka o na tōō toŋ o ferebo toma. Ane amine.</p>	<p>Karema ne a biiri di dama kyaare ne noba naŋ be kponnur poō.</p> <p>Karema ne o biiri na di la dama kyaare bone naŋ so ka a seŋ ka te ennel buuro bee a korō kponnuu gyereme.</p>	<p>Karembiiri sege a noba bama ferebo toma.</p> <p>i. A sakuuri karembi zuzee</p> <p>ii. Karema zuzee</p> <p>iii. Naa</p> <p>iv. MP/DCE/Assembly member etc.</p> <p>Karembiiri sege ba ananso ata kyaare ne bone naŋ so ka a seŋ ka. Karembiiri tuuro a sakuuri begre.</p>
<b>FOOLBILE – 8</b>  <b>YELE YELIBU</b>	<p>4.8.1 kaa iri la kye manne wuli le te naŋ maŋ yeli yeŋe ayi noore yelyaga puoriŋ</p> <p>4.8.2 mannewuli kye wuli a yeŋe na naŋ ba yi a noore poō.</p> <p>4.8.3 Sege gangaa/gyilil/eelii kōkōre tontonne</p>	<p>Eŋa yelyaga, mannoo bonde-mannewulli, gangaa gyile/eelie yelyaga.</p> <p>Nadaare yeŋe yelibu, mannoo, bondemannewulli: zugōgroo, nulaale, gbie nyorebo, kōlbaa nee naŋ de leŋ tee zuri, penzeeleebu ane amine.</p> <p>Gangaa/Gyili/Eelii ŋmeebo – duoro emmo, puubu, boole noba laŋ taa, ane amine.</p>	<p>Karema de a biiri wes ka ba kaa iri le te naŋ maŋ yeli yeŋe ayi noore yelyaga puoriŋ.</p> <p>Karema manne a te engane yeŋe yelibu mine ka a karembiiri wuli a muno/pare.</p> <p>Karema de sooro ane nō-iri a soŋ a karembiiri ka ba kaa iri gangaa/gyili/eel tontonne.</p>	<p>Sēge mannoo ane yeldemannewulli ŋaŋ be a Dagaare ane a muno.</p>

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 9</b></p> <p><b>SĒGEKANNEBAŊ</b> (YELYŌLLAA ANE DEEMBAŊ)</p> <p><b>SĒGEKANNBANŊ</b></p> <p><b>(Nee naŋ teere yeli a sege senselloo ane senselloo naŋ kyaare nee nyovore yelmeŋa bee yelkaŋa eebo yelmeŋa.</b></p> <p><b>SEGEKANNBANŊ</b></p> <p><b>(YELZU ANE YELNYŌRAA/YELWULLAA)</b></p>	<p>A karembie na tōo</p> <p>4.9.1 wuli la yelyŌllaa ane deembraŋ teeteete</p> <p>4.9.2 wuli nee naŋ teere yeli senselloo ane senselloo naŋ kyaare nee/noba nyovore yelmeŋa teeteete.</p> <p>4.9.3 wuli la a yelzu ane a yelwullaa yelwiiraa poɔ</p>	<p>YelyŌllaa ane Dēebaŋ YelyŌllaa: Sēgre la a maŋ poŋ eŋ dorēe ane foolbillii poɔ.</p> <p>Deebaŋ: Ba maŋ sege la ka ba deen ka noba nye. O maŋ poŋ eŋ la deeŋmaara poɔ.</p> <p>Nee naŋ teere yeli senselloo – O maŋ waa la senselloo nee naŋ teere o yeŋ poɔ a sege.</p> <p>Senselloo naŋ kyaare nee/noba nyovore yelmeŋa: O maŋ e la senselloo naŋ kyaare nee/noba mine nyovore yelmeŋe.</p> <p>Nee naŋ sege senselloo kyaare omeŋa nyovore.</p> <p>Yelzu: A senselloo zaa ba naŋ kyooe eŋ yelbiri bee yelŋmaa poɔ. YelnyŌgraa/yelwullaa: yeŋ/dōrebo na zaa te naŋmaŋ zanne ka teneeŋ wa kanne senselle. Te maŋ nye la yelwullaa ayi a yelzu poɔ. A pāa de sege ne yeŋe.</p>	<p>Karema soŋ a karembiiri ka ba pore yelyolle gama mine Dagaare poɔ.</p> <p>Karema soŋ karembiiri ka ba pore dēebaŋ gama mine a Dagaare poɔ.</p> <p>Karema de ne a karembiiri wēe ka ba de a senselle gama eŋ nee naŋ maŋ teere yeli o yeŋ a sege ane senselle naŋ kyaare neekaŋa bee noba mine nyovore yelmeŋe.</p> <p>Karema de yel segraa, Senselloo, yelwiiraa, a wele o a kye de o wuli ne a yelzu ne a yelwullaa teeteete.</p>	<p>Karembiiri sege yelsoore ayi naŋ wullo yelyŌllaa ne dēebaŋ teeteete.</p> <p>Karembiiri kanne yelwiiraa, a gyele o kye wuli a yelzu ne a yelwullaa/yelnyŌgraa.</p>

# SENIOR HIGH SCHOOL – YUOMO ATA 3

## FOJLAA 1

### DAGAARE KOKORE ANE O YIPJGE (ELECTIVE) SELABOSE

#### FONOLOGY

- i. bigri la voonebinyaane ane voonebidaare a kye manne bone naŋ la voonebinyaane kpetaaloŋ.
- ii. baŋ bone naŋ la kokotege a kye manne o meeroŋ a Dagaare poɔ.

FOJLBILE	YELNYJGRE PUKYAARE	YELKJLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOJLBILE 1</b></p> <p><b>SJGBINYAAJNE KPEAALOJ.</b></p>	<p>A karembie na tɔɔ</p> <p>1.1.1 Mannewuli bone naŋ la segebinyaaŋne kpetaaloŋ</p> <p>1.1.2 Kaa iri yelbie mine naŋ tuuro a segebinyaane bege.</p> <p>1.1.3 Kaa iri yelbie mine naŋ ba tu a segebinyaane meɛ a kye wuli bone naŋ so.</p>	<p>Segebinyaaŋne kpetaaloŋ. Segebimunjyoori Aseŋ:a, e, i, o, u, Sebebimumpjgre Aseŋ:a, e,ɔ,o(U).</p> <p>Asegebimuno ama naŋ be a gangyere ama kaŋa zaa poɔ la na baŋ tu taa yelbiri poɔ. Aseŋ: bie           boɔ tuo           tee pie           tɛ</p>	<p>Karema de a o karembiiri wɛɛ ka ba bo yelbie naŋ tuuro a segebinyaane kpetaaloŋ</p> <p>Karema ne a karembiiri na di la demmo kyaare ne bone naŋ so ka a yelbie mine ba maŋ tuuro a meɛ ŋa.</p>	<p>Sege yelbie awola kye veŋ ka karembiiri kaa iri a anaŋ naŋ tuuro a segebinyaane bege</p> <p>Karembiiri sege yelbie pie naŋ tuuro a kokore segebo meɛ.</p>

*Units/Topics that are not part of a language’s phonology, grammar or culture should be avoided by teachers. For example, Ga and Dangme teachers should avoid the topic “vowel harmony”.*

FOJLBILE	YELNYOGRE PUKYAARE	YELKOLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOJLBILE 2</b></p> <p>SƏGIBINYAAŃNE VOLTA ANE YOKPETA</p>	<p>A karembie na tɔɔ</p> <p>1.2.1 tere la yeɛ na mine poɔ te naŋ maŋ nye volta ane yɔkpetaa a yelbie ane yelŋmaara a Dagaare poɔ</p>	<p>Voltaa: a voonebiri kaŋa maŋ fere la o tɔ, ka o na de a o meeroŋ. Aseŋ ka o k'o, Ne → N'o.</p> <p>Yɔkpetaa: a voonebiri maŋ bebe la kyɛ fo ba wono o voonoo. Aseŋ (ate) taɛ (tɛ) Saɛ, Lezaɛ.</p>	<p>i. Karema tere yeɛ naŋ wullo voonebie volta</p> <p>ii. Karema de yeldemannewulli wuli ne a biiri voonebie volta.</p> <p>iii. Karema de yeldemannewulli soŋ bigri ne voonebie yɔkpetaa/ yoglekpetaa.</p>	
<p><b>FOJLBILE 3</b></p> <p>NAANABOJLOO</p>	<p>1.1.4 wuli la segebie mine naŋ maŋ kpere taa kyɛ ka a voonoo waa yeni.</p>	<p>segebikparre, Aseŋ:kp, gb, ŋm, ny, gy,ky,ane amine.</p>	<p>Karema na soŋ la karembiiri ka ba bo segebie na naŋ maŋ kpere taa.</p>	<p>Karembiiri sege yelbie mine naŋ taa segebikparre a poɔ.</p>

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# SENIOR HIGH SCHOOL – YUOMO ATA 3

## FOOLAA 2

### DAGAARE KOKORE ANE O YIPŊGE (ELECTIVE) SELABOSE

#### KANNEBAŊAAPARE

#### YELNYŊGRE YEREƐ: A KAREMBIE NA TŊŊ:

- i. maalenŋ baŋ la kannebaŋaapare gŋolonŋ mine
- ii. nye kyooŋroo gŋolonŋ
- iii. maalenŋ baŋ leeroo meŋ gŋolonŋ

FOOLBILE	YELNYŊGRE PUKYAARE	YELKŊLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 1</b>  <b>(a) KANNE YEREƐ (LEƐPEEROO)</b>  <b>(b) KANNE TEENAA (LEƐPEEROO)</b>	A karembie na tŋŋ  2.1.1 kanne la kanne yereƐ le a kyaare ne kanne yereƐ.  2.1.2 Kanne la yelsegre ka a kpe	Kanne yelsegraa, foolaa bee gama.	Karema soŋ a biiri ka ba kanne a dabegre dɛndɛŋ ane a pegle ayi naŋ de wee a dabegre naŋ tu poo.  Karema soŋ a biiri ka ba kanne a foolaa zaa a kye le maale eŋ a kanne o soŋ a nye a yelbulo.	Karembiiri kanne foolle ba naŋ ba nye kye iri a soorebie nɔe
<b>FOOLBILE 2</b>  <b>LEEROO</b>	2.2.1 nye leeroo sobie mine  2.2.2 toŋ toma yaga kyaare ne leeroo	Yelzuri ane yele naŋ maŋ soŋ a yelzu ka a taa tontonne tɛtɛe.	Karema ne a biiri di dɛme kyaare le ba naŋ na bo a yelzu yele poo.  Karema tu soorebie ane a nɔ-iri zie a veŋ ka a biiri kaa iri yele naŋ maŋ soŋ a yelzu tontonne.  Karema soŋ a biiri ka ba toŋ toma kyaare ne yele iruŋ iruŋ naŋ taa yeltesraa boŋyeni.	Karembiiri toŋ toma kyaare leeroo.

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FOOLBILE	YELNYŊGRE PUKYAARE	YELKŊLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 2</b></p> <p><b>YELE PARƎƎ</b></p>	<p>A karembie na tɔɔ</p> <p>3.2.1 kaa iri la yele parƎƎ, beree/meɛroŋ ane a tontonne</p>	<p>Yele: ParƎƎ</p> <p><u>Beree/Meɛroŋ</u></p> <p>i. Yelgboli/yeldaa</p> <p>ii. Yelkpara</p> <p>iii. Yel-lereme</p> <p><u>Totonne</u></p> <p>i. Yelyelbaraa</p> <p>ii. Sooroo</p> <p>iii. Feroo yeli/Sɔroo</p> <p>iv. Miiyeluu/Tannoo</p>	<p>Karema lee tuuli teere karembiiri bone naŋ la yelgboge. A soŋ a karembiiri ka ba naŋ ka yelgboli ne yelgboge sommeŋa waa la boŋyeni.</p> <p>Karema sege yeldemannewulli, a soŋ a biiri ka ba kaa iri a parƎƎ meɛroŋ ne a tontonne.</p> <p><u>Tontonne</u></p> <p>i. Yelyelbaraa, sooroo, Ferooyeli/sɔroo miiyeluu/tannoo ane a mine.</p>	<p>Karembiiri sege yelgbolo/yeldaare pie.</p> <p>Karembiiri maale yele pie pie kyaare ne yelkpara ne yel-lereme.</p>
<p><b>FOOLBILE 3</b></p> <p><b>YELE LEE TU KO Tɔ</b></p>	<p>3.3.1 wuli la nooreyele ane yele tu ko tɔ teete</p>	<p><u>Nooreyele</u></p> <ul style="list-style-type: none"> <li>- A yelbie menne a soba naŋ yeli</li> <li>- Yelyuoraa/yel-ograa (" ")</li> <li>- bee mannoo/bonwullaa (:)</li> </ul> <p><u>Yele lee mannoo</u></p> <ul style="list-style-type: none"> <li>- A yele yelibu wagre maŋ kyilliŋ, ka a yoleere, wagre eronwuloo ane bezie eronwuloo meŋ maŋ kyilli la.</li> <li>- A ba maŋ taa yelyuoroo (" ") bee mannoo (:)</li> </ul>	<p>Karema soŋ a karembiiri ka ba maale yele kyaare ne nooreyele. Aseŋ</p> <p>i. N na yi la sori bieou O yeli ka "N na yi la sori bieou"</p> <p>ii. Koŋ kpe te la. O yeli ka "koŋ kpe te la". Karema soŋ a karembiiri ka ba lee nooreyele gaa ne mannoo.</p> <p>i. O yeli ka "o na gaa la sori bieou"</p> <p>ii. O yeli ka "Koŋ kpe te la".</p>	<p>Karema sege nooreyele a veŋ ka a biiri leere eŋ yele lee mannoo poɔ</p>

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 4</b></p> <p><b>YELE GYELBU (MEERŌJ NANDAARE)</b></p>	<p>A karembie na tōō</p> <p>3.4.1 kaa iri a kōkōre mere tontonne yele pōō</p>	<p><u>Kōkōre bege tontonne</u>  Ere – subjects(s)  Eroŋ – verb(v)  Etere – objects(ob)  - complement(c)  - Adjunct(A)</p>	<p>Karema soŋ a biiri ka ba kaa iri yelgbōge tontonne ane a arziiri a peere nye o meeroŋ yele pōō Aseŋ:  <u>Bayōō see</u> la  E eroŋ  zaamenŋ, te da <u>pōge</u> la a <u>Peresedere</u>  (erōŋ) etere</p> <p><u>A dōolee na naŋ su a kparsoŋglaa</u> la zu a bōō  (eterē)</p> <p><u>zu a bōō</u>  eroŋ etere</p>	<p>Karema sege yele anuu ka karembiiri de a poŋ eŋ a kaama ŋa pōō.  Ere, Eroŋ ane etere</p>
<p><b>FOOLBILE 5</b></p> <p><b>(a) SEGEMANAA</b>  <b>i. MANNOO</b>  <b>ii. BIGRUU</b>  <b>iii. MANNEWULUU</b>  <b>iv. NŌKPEENE</b></p> <p><b>(b) YELYAGA SEGEBO</b></p>	<p>3.5.1 lee teere la mannoo Bigruu Mannewuluu ane Nōkpeene segebo gōōloŋ</p> <p>3.5.2 maale sobie ba naŋ maŋ tu sege yelyaga.</p> <p>3.5.3 Sege yelyaga ka o soma</p>	<p>Mannoo  Bigruu  Mannewuluu  Nōkpeene</p> <p>A yelyaga seŋ ka o taa:  i. Yelzu  ii. Pōōyēle  iii. Zukpulluu.</p> <p>Nembere kaa iribu aseŋ  Mr. chairman/Dakogisoba  Namine ane amine  Kpulluu sobie  N baare la  Barka/Bareka</p>	<p>Karema peere nye ka a biiri daŋ woŋee bee kanne la yelsegraa. Veŋ ka ba di demmo kyaare yelsegraa. Karema ne biiri di demmo kyaare yelsegraa tōna. Karema bō yelzu, ka ba di demmo kyaare ne o.</p>	<p>Karembiiri sege yelzu naŋ kyaare segemannaa.</p> <p>Karembiiri sege yelsegraa kyaare yelzu kaŋa.</p>

FOJLBILE	YELNYOGRE PUKYAARE	YELKOLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOJLBILE 5(CONT'D)</b>	A karembie na tɔɔ			
<b>(C) LETE SEGEBO (TOMA ZIE LETE)</b>	3.5.4 maale la toma zie gane sobituuri	<u>SOBIE</u> (a) segre bezie (b) bebiri (c) A kanna bezie (d) Puoro (e) Yelzu (f) Pɔɔyele/yele nyaa (g) Kpulluu (h) Sori sɔroo (i) Segre yuori (j) Nu-dii	Karema ne a karembiiri di dama kyaare toma zie letɛ sobie.	
	3.5.5 de toma zie letɛ yelbie a sege toma letɛre			
	3.5.6 sege toma letɛ kyaare yelzu kaɲa			
<b>(D) LETE TE NAŊ MAŊ SEGE KONEE NAŊ E KPOŊ GAŊ FO (SEM-FORMAL LETTER)</b>	3.5.7 de yelbie naŋ na tu soŋ a sege letɛ konee naŋ e kpoŋ gaŋ fo	Letɛre te naŋ maŋ sege ko noba naŋ kore te. Nembagne. <u>SOBIE</u> Bebiri segre bezie Puoro Kɔkɔre gaaloo Kpulluu Segre yuori	Karema ne a karembiri di dɛmmo kyaare a letɛ ŋa tɔ segebo.	Karembiiri sege letɛ kyaare a yelzu ŋa.
<b>NOKPEENE</b>	3.5.8 sege la nokpeene wuluu dɔla	Kyeɣuobu + yelzu sagebo ane basagebo, nembere emmo, kɔkɔgaale.	Karema tere yelzu. Ka a biiri ŋme nokpeene kyaare ne ba sagebo bee basagebo.	Karembiiri sege nokpeene kyaare ne yelzu.
<b>(E) DAMADIIBU</b>	3.5.9 sege nokpeene kyaare ne yelzu kaɲa.	A kpulli a nokpeene zu, a wuli fo sagebo bee basagebo. <u>Sobie</u>	Karema boole biiri bayi ka ba yi wa deen deene kyaare yelzu kaɲa. Ka a biiri nye kye meŋ lee manne bon ba naŋ woŋ.	Karembiiri sege bamenne dama diibu.
	3.5.10 boole sobie te naŋ maŋ tu a di dama	Nee naŋ yele a yele yuori Bon na yele na a soba naŋ yeli. Tegebo/Pɛnnoo		

FOOLBILE	YELNYŊGRE PUKYAARE	YELKŊLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 5 (CONT'D)</b></p> <p><b>(F) DUORO GAMA LETERE</b></p>	<p>A karembie na tɔɔ</p> <p>3.5.11 wuli la sobie na te naŋ maŋ tu a sɛge letere eŋ duoro gama poɔ</p>	<p><u>Sobie</u>  Yelzu  Pooyeɛ  Kpulluu  Sɛgre yuori ne o kpɛzie (mobile Number)  Kokore gaaloo  Yelbie kaa iribu</p>	<p>Karema tere yelzu ka ba di ne demmo kyaare a letɛ ŋa meɛroŋ.</p> <p>A foolbile zaa na maŋ taa la o yelzu kye ka a kpullu taa a sɛgre zaa yelzu.</p>	<p>Karembiiri sɛge letɛ kyaare ne yelzu kaŋa.</p>

# SENIOR HIGH SCHOOL – YUOMO ATA 3

## FOJLAA 4

### DAGAARE KOKORE ANE O YIPOGE (ELECTIVE) SELABOSE YELBAŊYIZIE ANE YIPOGE

#### YELNYOGE YERE: A KAREMBIE NA TÒO:

- i. la maalenŋ baŋ la yelbaŋyizie kaama ane yele naŋ ere te zene lanŋpeseboŋ.
- ii. taa hakele kyaare ne a kannoo gama.

FOJLBILE	YELNYOGE PUKYAARE	YELKOLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOJLBILE 1</b>  <b>SEKPŊGA</b>	A karembie na tòo  4.1.1 wuli la bon naŋ la sekpŋga  4.1.2 sege sekpŋga beree ane a yelsoore  4.1.3 kaa iri la a kye di dama kyaare ne sekpŋga paree  4.1.4 wuli la sekpŋga tona	Yele naŋ wullo yelmeŋe kye taa yelwullaa  A sekpŋgre: (a) Yelwuoraa naŋ waa degre le (b) A yelwuoraa maŋ wullo la yelmeŋa (c) A wullo meŋa baŋ taabo (d) A yelmeŋe maŋ soŋle la ane amine  Sekpŋga muno ne a arziiri	Karema tere sekpŋgre ŋmaa le a kye soŋ biiri ka ba wele bee a gyele o.  Karema tere sekpŋga kye soŋ karembiiri ka ba wuli yelkaŋa eebo zie ba naŋ maŋ loo a Karema ne a biiri di deme: kyaare ne sekpŋgre yelsoore naŋ be a yelnyogra poo.  Karema boole a biiri a veŋ ka ba tere sekpŋga a kye soŋ ka a biiri poŋ a eŋ a yelnyogra/yelwulla a poo. Aseŋ i. Meŋa sigruu ii. Bieri iii. Kannyiri iv. Notuo  Karema ne a karembiiri di deme kyaare ne sekpŋga tona	Karembiiri sege sekpŋga ayi ayi a wuli ziiri n ate naŋ na too de a toŋ ne toma.  Karembiiri sege sekpŋga ayi a kye wuli a yelwullaa/a kaŋa zaa poo.  Karembiiri sege sekpŋga ayi ayi a kyaare ne a yelwulli ama meŋa sigruu, Bieri.  Karembiiri sege sekpŋga yel-erre annu.

*Units/Topics that are not part of a language's phonology, grammar or culture should be avoided by teachers. For example, Ga and Dangme teachers should avoid the topic "vowel harmony".*

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<b>FOOLBILE 2</b> <b>KAALOO (SĀĀKON NOŊ PUORUU)</b>	4.2.1 manne la bon naŋ la kaaloo	Sāākonnoŋ puoruu naŋ maŋ wuli yeŋ eebo ane sagedeebo.	Karema wuli ɛ ba naŋ maŋ kaale a kyɛ soŋ a biiri ka ba di dɛmɛ kyaare a yelbie na naŋ maŋ be kaaloo poɔ.	Karembiiri soore nembɛre a baŋ ɛ ba naŋ maŋ kaale a kyɛ sege kaalebie.
	4.2.2 kaa iri saŋa na ba naŋ maŋ kaala	Yeŋ mine eebo saŋa <u>Yeŋ mine naŋ seŋ ne kaalo</u> - Pɔge yeŋ maaloo, bie dɔgebo, kũũ ane a ũũmu yelmaale, noba peeroo, baalonŋ ane tige ---- ane amine.	Karema ne a karembiiri di dama kyaare yeŋ mine eebo saŋa ba naŋ maŋ kaale.  Karema soŋ a biiri ka ba di dɛmɛ kyaare kaaloo sieree ane ɛ ban aŋ maŋ kaale.	Karembiiri sege kaaloo ziiri pie.
	4.2.3 wuli kaaloo tɔna	- A wullo ŋmempuori sagebo - A e vuo ka noba maŋ wuli kyɛ zanne yelpaaba - A maŋ korɔ te la emmaaronŋ te laŋkpeɛboŋ		Karembiiri di dɛmmo kyaare na koe maaloo sieree.
<b>FOOLBILE 3</b> <b>KOE MAALOO NE A TŌNA.</b>	4.3.1 tere yeŋ ata naŋ maŋ vɛŋ ka te maala koe.	Dagaaba sagedeɛ la ka kpenne be la be. A wulo la gyere O e la te yipɔge tuuronŋ kaŋa. Te ferebo toma la		Poŋ karembiiri eŋ gangyere poɔ a vɛŋ ka ba gyɛle bɔ bon naŋ so ka a seŋ ka Dagaaba maala koe.
	4.3.2 bɔ tɛtɛɛlonŋ naŋ be tasaŋa koe maaloo ane zene koe maaloo	Tasaŋa/dakoronŋ saŋa koe maaloo ane zene deme..  A soba see maŋ yi la te poɔ kpenne poɔ.	Karema na de na la karembiiri weɛ a ba di dɛmmo kyaare tasaŋa koe maaloo ane zene koe maaloo a bɔ a tɛtɛɛlonŋ.  Karema poŋ karembiiri eŋ gangyere poɔ, a vɛŋ ka ba ŋɛ nɔkpeɛne kyaare na Dagaaba sagedeebo kũũ eŋa..	Karembiiri ŋmɛ nɔkpeɛne kyaare tasaŋa koe maaloo ane zene koe maaloo.  Karembiiri bɔ nyeDagaaba sagedeebo kyaare ne kũũ naŋ waa te laŋkpeɛboŋ.
	3.4.3mannenwuli Dagaaba sagedeebo kyaare ne kũũ. 4.3.3 mannewuli kũũ parɛɛ.	Pii kũũ ane ŋmene zu (baalonŋ kũũ).	Karema de na karembiiri weka ba di dɛmmo kyaare na kũũ pa (Bɔ neɛ naŋbaŋ Dagaba yipɔge ka o manne kũũ parɛɛ wuli ba.	Karembiiri see kũũ parɛɛ ayi ba naŋ ba maala a koe.A sege pii kũũparɛɛ ba naŋ maŋ maale a koe.

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 4</b></p> <p><b>KYENDI</b></p>	<p>4.4.1 pore kye manne wuli kyendi parɛɛ.</p> <p>4.4.2 manne bon naŋ la yipɔge kyendi</p> <p>4.4.3 manne le neɛ naŋ maŋ di o to kyɛŋ asɛŋ PNDC Law 111 naŋ wuli le kye bɔ o ne te yipɔge kyendi tɛtɛɛloŋ.</p>	<p>Kyendi waa la te yipɔge naŋ kyaare neɛ naŋ maŋ di o to kyɛŋ o to na kŭŭ puoriŋ.</p> <p>Nɛɛ naŋ sɛŋ ka o di kyɛŋ. Kyendi yelsonne ane o yelkyɛrrew</p> <p>PNDC Law 111 yelsonne ane o yelkyɛrre.</p>	<p>Karema de ne karembiiri weɛ ka ba di dɛmmo kyaare ne kyendi parɛɛ</p> <p>Karema ne a karembiiri di dɛmmo kyaare ne te yipɔge kyendi yelsonne ne o yelkyɛrre.</p> <p>Karema na de na la karembiiri weɛ ka ba di dɛmmo kyaare ne PNDC Law 111 yelsonne ane o yelkyɛrre.</p>	<p>Karembiiri lantaa di dɛmmo kyaare ne kyendi parɛɛ ayi.</p> <p>Karembiiri po ba menne eŋ gaŋgyere a ŋmɛ nɔkrɛɛne kyaare ne te yipɔge kyendi yelsonne ane a yelkyɛrre.</p> <p>Karembiiri ŋmɛ nɔkrɛɛne kyaare ne a PNDC Law 111.</p>



FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 3</b></p> <p><b>ZENE ŅA LAŅKPEEBO MEŅABANTAABO ANE TE GARGARDI YELWONNI</b></p>	<p>4.3.1 kaa iri la te pampana laŅkpeebo, meŅa baŅ taabo ane te elēdi yelwonni mine.</p> <p>Kaa iri bone naŅ maŅ wa ne a meŅa baŅ taa, elēdi ane te laŅkpeebo yelwonni na mine ane a yelkyerre</p>	<p>LaŅkpeebo, meŅabantaabo ane te elēdi yelwonni mine:</p> <ul style="list-style-type: none"> <li>- Nannyigkpeeene</li> <li>- Tēēkpeeene</li> <li>- Bibilii gyenterēe</li> <li>- Bagekpeeene</li> <li>- Dāānyu-gaalii</li> <li>- Belbelbe ane amine</li> </ul> <p>Bon naŅ maŅ wa ne a yelwonni a te laŅkpeeboŅ AseŅ</p> <ul style="list-style-type: none"> <li>- NaŅ</li> <li>- Ba taa toma</li> <li>- Dōgreba koŅ kaa biiri zu</li> <li>- Banyetōgle</li> <li>- Taaba belloo ane amine</li> </ul>	<p>SoŅ a karembiiri ka ba tōo kaa iri yelwonni mine a te laŅkpeeboŅ.</p> <p>Karembiiri kaa iri a bon naŅ maŅ wa ne a yelwonni ama ba naŅ boole.</p> <p>PoŅ ba eŅ gangyere poŅ ka ba di dēme kyaare bon naŅ maŅ wa ne a yelwonni Ņa.</p>	<p>PoŅ a biiri eŅ gangyere poŅ, a veŅ ka ba di dēme kyaare ne a yelwonni na ba naŅ kaa iri na.</p> <p>A biiri tere bone ba naŅ nye a yi dama ba naŅ di poŅ.</p>

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 4</b></p> <p><b>KULTAA ANE WELTAA</b></p>	<p>A karembie na tōō</p> <p>4.4.1 manne wuli bona naŋ la kulta aane o tōō.</p> <p>4.4.2 wuli iri kulta aane paare</p> <p>4.4.3 sege sobi-sonne na mine te naŋ maŋ tu de pōge bee a kuli sege.</p> <p>4.4.4 Kaa iri yeŋe anaare naŋ maŋ wa ne weltaa</p>	<p>Kulta: Dōō aane Pōge naŋ laŋ taa. Ka ba dōgreba sage, a tu a yel-tuuri zaa naŋ seŋ ne.</p> <p><u>Tōna/Sieree</u></p> <ul style="list-style-type: none"> <li>- Bale barebo</li> <li>- Seŋgaŋ yeŋe be ye yoŋ bayi zie</li> <li>- Gyeremē</li> <li>- Sontaa aane amine</li> </ul> <p>- Te yipōge kulta</p> <p>- Kōoto pōō kulta</p> <p>- Ŋmempuori kulta</p> <p><u>Yeŋe a naŋ seŋ ka fo baŋ</u></p> <ul style="list-style-type: none"> <li>- A pōge/dōō yuomo</li> <li>- Nōmmo</li> <li>- Yizie</li> <li>- Ŋmempuori</li> <li>- Gyogo aane amine</li> </ul> <p><u>Yeŋe mine naŋ maŋ wa ne weltaa</u></p> <ul style="list-style-type: none"> <li>- Ba baa baare</li> <li>- Gargardi yelwonni</li> <li>- Ŋmempuori tēteē</li> <li>- Nannyigri</li> <li>- Badōgebo</li> <li>- Seŋgaŋ-gaalii</li> <li>- Nembabu</li> <li>- Ane amine</li> </ul>	<p>Karema de ne a karembiiri wēē ka bo tōō wuli bon na te naŋ boola kulta te laŋkpeboŋ.</p> <p>Karema soŋ karembiiri ka ba wuli kulta aane paare a ba laŋkpeboŋ.</p> <p>Karema de a biiri wēē ka ba di demmo kyaare yeŋe nee naŋ maŋ kaa kyē kuli sege bee a de pōge.</p> <p>Karema soŋ karembiiri ka ba di demmo kyaare ne yeŋe naŋ maŋ wa ne weltaa.</p>	<p>Karembiiri deen deene kyaare pōgebeēle.</p> <p>Karembiiri sege yeldemannewulli anuu kyaare ne te yipōge kulta.</p> <p>Pōŋ a biiri eŋ gangyere pōō ka ba di demmo kyaare ne yeŋe te naŋ maŋ kaa kyē de pōge bee a kuli sege Karembiiri sege sobie ayōōbo naŋ na baŋ bege weltaa.</p>

FOOLBILE	YELNYŌGRE PUKYAARE	YELKŌLAGRE	WULUU ANE ZANNOO YEL-ERRE	PEERENYAABO
<p><b>FOOLBILE 5</b></p> <p><b>SĒGEKANNEBAŊ</b> <b>(SĒGEWIIRAA)</b></p>	<p>A karembie na tōō</p> <p>4.5.1 wuli ka yelſeġraa e la ſeġwiiraa</p>	<p><u>SĒgewiiraa yelsoore</u></p> <ul style="list-style-type: none"> <li>- O yelbulo maŋ be la peġle poō, ka a pāā lantaa waa vulantakpoli (stanza) poō.</li> <li>- O maŋ veŋ la ka yelwogi waa ŋmaa le.</li> <li>- "Free" verēe</li> <li>- O maŋ taa la yelkaama</li> <li>- A maŋ be la a gampēle sogaŋ</li> <li>- A peġle kaŋa zaa maŋ piili ne la ſeġebidaa</li> </ul>	<p>Karema de dēēbaŋ, yelyageseġraa ſeġwiiri gama wa ne a karendie.</p> <p>Poŋ a karembiiri eŋ gangyere poō a veŋ ka ba de dēēbaŋ gane ane ſeġwiiri, a kaa nye kye wuli a meeroŋ tēteē.</p> <p>Karema de ne karembiiri wēē ka ba di dēmmē kyaare ne ſeġwiiri yelsoore.</p>	<p>Karembiiri ſeġe ſeġwiiri yelsoore anaare.</p>

**Yelzuri mine te naŋ na baŋ de sege segemannaa  
(Essay Writing)**

**REGENERATIVE HEALTH AND NUTRITION**

**YEIZURI .** → koõ yiibu zie

- i. saa koõ
- ii. baa koõ
- iii. kolle
- iv. boohol
- v. pɔmpɛ
- vi. koõ naŋ zoro

- 2 Koõ tɔna te laŋkpeɛboŋ
- 3 Pɛnnoo ane te laafeeloŋ

**RELIGIOUS, MORAL, AND CRITICAL ISSUES OF OUR TIME (RMCI).**

**YEIZURI**

- 1 Te baapaaba tééfaare nyuubu
- 2 Te laafeeloŋ ane zimaale
- 3 Pɔgebilii poore taabo
- 4 Pɔge yoŋ bee dɔɔ yoŋ biiri kabo
- 5 Saamo (koõ, saseɛ, koola ane amine)
- 6 Teere sɛlebo ne a kyeɛbo.
- 7 Bondisaama diibu (Food poisoning).
- 8 Gbɛɛŋmeɛbo (lɔɛ, motori vūú naŋ di yiri , gboe ane amine)
- 9 Boma maale taabo aseŋ : bondirii, koõ, koola, te wɛdonne ane amine.
- 10 Te baapaaba bonuuru.

**GAMA**

Dɔmanaŋmene (prose)

Namalneɛ (drama)

Selected poems from a book by Mr Mark K.K Ali